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Kathy Geer Root ’75 is a sports photographer and swimming and diving official in northern Ohio. She completed her 20th triathlon in August.

8.22.13
MOVE-IN DAY
Embracing History and the Future

ON AUGUST 22, OHIO WESLEYAN WELCOMED 572 NEW STUDENTS. As has become our tradition, the formal welcome occurred in a convocation set in the heart of our historic campus. The class of 2017 processed along the walk between Gray Chapel and Slocum Library, passed Merrick Hall, and moved on to Phillips Glen, the same location where Commencement is held in the spring. The convocation concluded with the ringing of the historic bell, which has marked the opening of the academic year since the founding of Ohio Wesleyan 170 years ago.

In my remarks to the class of 2017, I reflected on our connection to the past.

“Today, you take your place on a campus that is rich in history and deep in its commitment to the values of liberal education. For more than 170 years, students have gathered beneath these ancient trees and within the walls of the historic buildings that surround us today. They accepted the opportunity for an education that would prepare them for lives of leadership and service, while also introducing them to the capacities and sensibilities that ensure the full flourishing of their human potential.”

OWU is blessed by a physical campus that reflects the splendor of its history in the grandeur of its buildings. Five of our buildings date from the 19th century, and seven of our buildings are more than 100 years old. The buildings, and the University, have stood the test of time. They have served students in times of great prosperity and of deep hardship, in times of war and of peace, in times of continuity and of great unrest and change.

In all times, these buildings reflect the constant and abiding commitment of Ohio Wesleyan to the values of liberal education and to the mission of preparing educated citizens for leadership and service in their communities and the world. When measured by the contributions of our alumni to the public good and the development of ideas, organizations, and businesses that advance our civil society and enhance the quality of human life, OWU has been remarkably successful in fulfilling this historic mission.

The buildings on our campus present an eclectic collection of architectural styles, each with beauty and distinction of its own. For me, this eclectic collection of architectural styles reflects the Ohio Wesleyan experience. Prospective students who visit Ohio Wesleyan often remark that they find here a campus that values individuality and diversity, differing from other campuses they have visited. One recent graduate told me he chose OWU over prestigious East Coast schools because he believed OWU was interested in him as an individual. He became a student leader, an award-winning student athlete, a Summer Science Research Program participant, and a campus innovator who played a major role in developing the Healthy Bishop Initiative. The mother of a current freshman told me that when her daughter completed her campus visit, she announced “At OWU, I can become somebody.” The stature, beauty, and individuality of our historic buildings help shape the OWU campus and the culture of this great University.

While our historic campus points to the “staying power” of the liberal arts college, we face challenges today that are unprecedented. Technology makes the dissemination of information fast, comprehensive, and
inexpensive when the cost of higher education exceeds the reach of many families. Some question whether the campus-based college experience is still relevant. I believe in the residential liberal arts experience, where the entire campus serves as a laboratory for learning and offers the opportunity to educate students in ways that touch every aspect of their lives.

We care deeply about the intellectual experience associated with our curriculum and the life of the mind. We care equally about learning that occurs on the playing fields of athletic competition, on the stages and studios of artistic creativity and performance, in the residence halls where students build communities with people they did not know before their arrival here, in fraternities and sororities where students share common purpose and accept leadership and responsibility, and in the times and places where students are challenged to consider the values and aspirations that will shape their lives.

While our campus is one of our greatest assets, we know we must continue to innovate in order to be relevant in the 21st century. We must work to make Ohio Wesleyan more financially accessible without compromising the values of our liberal arts education. We must embrace the role of technology, not as a replacement for the professor who teaches, probes, challenges, mentors, and shapes the student, but as a tool to enhance teaching and learning. The restoration of historic Merrick Hall will include state-of-the-art technology in the home of the OWU Connection on the first floor and in teaching and learning spaces on the second floor. These classrooms will reflect the best understanding of the ways in which students learn today, which are quite different from the pedagogies that facilitated student learning in the past.

Today, Ohio Wesleyan offers an education designed to cultivate moral leaders for a global society. Our curriculum challenges students to make connections between theory and practice, between the campus and the world. The OWU Connection deepens the historic commitment to the liberal arts in ways that are fresh and relevant in the 21st century. We look to the future, but we do so grounded in history, a history that echoes in the hallways of our treasured buildings and in the hearts and minds of all who have lived and learned on this campus.

In this issue of the Magazine, we reflect on our historic campus as well as on the education of the future. I hope these reflections bring to mind memories of your times here, whether they are recent or many decades in the past. And as you reflect on those memories, I ask you to join us in considering our future as we chart a course that will educate students and form moral leaders for a global society for generations to come.

Thank you for your passion and support for Ohio Wesleyan.

Rock Jones
President of Ohio Wesleyan University
My experiences at Third Millennium Alliance in Ecuador have me thinking about the connections between life cycles and life sources. There is not one thing alive that doesn’t interact with another living thing in some way.

— Erika Kazi ’14

The spirits of OWU Professors Chase, Harter, Crowl, and Lenfest, who once taught in Merrick Hall, surely must be rejoicing these days. Though no longer with us in the physical sense, their voices live on in their students’ memories—now alumni who understand the significance of a recent $8 million gift from an OWU alumni couple to fund Merrick’s long-awaited restoration.

As OWU President Rock Jones told the large group of students, professors, and staff members who gathered in mid-summer by Merrick Hall, this is the largest single outright gift ever presented to the University. The restored building is expected to reopen in 2015 after being closed for more than 25 years. Demonstrating OWU’s commitment to a cutting-edge curriculum (Merrick initially was devoted to the study of science), the first floor of the refurbished Merrick Hall will house The OWU Connection, the University’s bold and innovative curricular initiative that is enriching our students’ educations with many opportunities to connect theory to practice in a global context. The second floor
Because of my Theory-to-Practice Grant, which was designed to compare food cultures and practices between Barcelona and Columbus, I’ve had a chance to travel internationally, explore a new culture, and see how others view a global essential resource: food. I’ve also developed intellectually from this experience because it allowed me to critically think outside the restriction of a classroom.

— Sarah Jilbert ’14
Climate Change and Its Global Impact

This semester, Ohio Wesleyan’s 29th annual Sagan National Colloquium is offering members of the OWU community and friends a heavy dose of global reality, as artists, scholars, and writers representing an array of fields share their expertise and perspectives on how climate changes are affecting world politics, economics, markets, agricultural productivity, and natural resources. It’s everybody’s concern—or it should be. SNC co-directors, Professors Laurie Anderson (botany-microbiology) and Craig Jackson, (mathematics and computer science) put together a colloquium that is encouraging people to think about how climate change results in an increased need for collaboration and interdisciplinary conversations and problem solving.

Colloquium presentations begin at 7 p.m. and are free and open to the public. Unless otherwise noted, all events are held in the Benes Rooms of the Hamilton-Williams Campus Center. For a listing of these events, visit our web site at http://snc.owu.edu.
The college years are the season of life for making commitments that can shape the remainder of your life and perhaps, even the world around you and the structure of the world.

— President Rock Jones
What are the forces that affect happiness in one's family life?

In Professor Ted Cohen’s textbook *The Marriage and Family Experience*, 12th edition, published in the spring, it becomes clear that “it’s not just people who live in a house together that determine how things go,” says Cohen, who has taught in OWU’s sociology-anthropology department since 1984. Other factors such as popular culture, the ups and downs of the economy, technology, and peer pressure can affect family relationships. In 1998, as he was completing *Men & Masculinity: A Text-Reader*, Cohen was asked to take over the revising and rewriting of subsequent editions of *The Marriage and Family Experience*, a popular college textbook that has been a bestseller used in college sociology and family studies programs around the country.

“In more recent years, I wanted to make the book jibe more with the way I teach my classes,” explains Cohen. He notes that the preface of the book changes with each revision to reflect changes in his own life and through different periods and experiences in his life: marriage, fatherhood, caregiving, widowerhood, single parenting, remarriage, separation, and stepfatherhood, to name a few.

“My teaching and research have always centered on family and gender issues,” says Cohen, whose wife, Susan, worked at OWU for 17 years before she died. His children are both Ohio Wesleyan graduates.

“I try to convey the dynamic quality of our lives and that we often can’t control the directions of our lives and family situations,” says Cohen.

New additions to the 14-chapter publication include boxed features focusing on current research and other interesting topics students might observe in the news. In Cohen’s plan to capture the current state of the marriage and family life experience, he pays special attention to diversity issues, the impact of technology, the recent economic downturn, and profiles of what family life looks like today with regard to divorce, single family situations, and cohabitation relationships.

*The Marriage and Family Experience* was published by Wadsworth Cengage Learning.

—Pam Besel

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**Book Nook**

**Sharing the Magic**

What was your favorite book this summer? Here are a few enjoyed by OWU professors and staff.

**Annie Seiler ’75**: *Unbroken*, by Laura Hillenbrand. The true story of Louis Zamperani, a one-time Olympic hopeful runner, and his experiences as a pilot and prisoner of war in Japan during World War II. Says Seiler, “More than anything, it is a story about the incredible resilience of the human spirit. Though non-fiction, it reads like a novel and is quite well written.”

**Lynette Carpenter**: *Shanghai Girls*, by Lisa See. A fascinating novel about two sisters whose comfortable life in China is shattered by their family’s financial collapse and then by war. Says Carpenter, “The story of their emigration to Los Angeles to face life in arranged marriages covers ground that most Americans don’t know much about. The book ends when they are being persecuted by the FBI for suspected ties to the Communist regime.”

**Bobbi Frey**: *The Wrecking Crew*, by Thomas Frank. A nickname of a group of studio musicians who worked during the 1960s and 70s, *The Wrecking Crew* is about the role that these fairly anonymous folks played in creating some of the most recognizable music of that era.

**Barbara MacLeod**: *Buried in the Sky: The Extraordinary Story of the Sherpa Climbers on K2’s Deadliest Day*, by Peter Zuckerman and Amanda Padoan. Riveting and sobering, this book discusses mountaineering motivations and Sherpa cultures, and then examines the moment-by-moment decisions and influencing factors that resulted in 11 deaths on one day in 2008.

**Robert Gitter**: *We are All Completely Beside Ourselves*, by Karen Joy Fowler. The novel focuses on the aftereffects on a professor who attempted to raise a chimpanzee as part of his family. The story is told from the perspective of the daughter who had to accept a non-human “sister” while a young girl. The book raises fascinating ethics questions as well as being an enjoyable read, says Gitter.
The Tower Society Opportunity

Proudly displayed in Billie Bowers’ computer room at home is a framed picture of Merrick Hall given to her when she retired from her OWU job as assistant to the Vice President of Business Affairs in 2001.

“I was always interested in the buildings and grounds aspect of my job responsibilities,” says Bowers, and one of those buildings that always caught her eye was Merrick Hall. In 1990, she toured the building, which had been closed for many years. It was a rainy day, and rain was pouring into the building. Bowers recalls seeing what once must have been a magnificent ballroom on the third floor and classrooms with elevated steps for students’ chairs. The high ceilings and Gothic arches added to the elegant ambiance of Merrick. She shares how impressed parents of prospective students were with OWU’s older buildings, saying how much they added to the college experience. Bowers’ own interest in Merrick culminated in her decision to join Ohio Wesleyan’s Tower Society in support of restoring Merrick Hall. She has openly encouraged others to step forward as well during and after her years at OWU. For Bowers, an older building such as Merrick Hall represents the rich history and heart of OWU.

“I always thought it was possible for Merrick to regain its beauty and history, and kept hoping that someone would come along to save this beautiful building,” Bowers says. “When I heard about the anonymous [alumni] couple who recently donated $8 million, I was elated.”
When Stephen Ollendorff was a child, he and his family fled Nazi Germany to avoid religious persecution.

After they arrived in the United States, the family separated for a year. Ollendorff’s father, Ulrich, headed to New York to establish his credentials as an ophthalmologist, while Ollendorff and his mother, Anne, traveled to Delaware, Ohio, to live with Ohio Wesleyan University professor Guy Sarvis and his wife, Maud.

Today, Ollendorff, an attorney, is president of the Tenafly, N.J.-based Ollendorff Center for Human and Religious Understanding, which is honoring Sarvis’s legacy with a five-year, $100,000 gift to Ohio Wesleyan to create the Dr. Guy Sarvis Endowed Travel/Research Grant.

Sarvis, Ph.D., a sociology professor, devoted much of his life to promoting and living by example the virtues and values of cross-cultural understanding and sensitivity to racial and religious diversity, enhanced by international travel and exposure.

“The Sarvis Endowed Travel/Research Grant will be awarded annually to Ohio Wesleyan students who seek experiences in which they immerse themselves in cultures different from their own and, in the process, gain a greater understanding of the diversity that enriches the world in which they live,” said Ohio Wesleyan President Rock Jones, Ph.D. “We are grateful to Stephen and Bjørg Ollendorff and to the Ollendorff Center for this meaningful gift.”

Grant recipients will be known as Sarvis Fellows, with the endowment providing permanent support for two Sarvis Fellows each year. Ohio Wesleyan also will create the Dr. Guy Sarvis Award to be given annually to a student who has helped to foster cross-cultural understanding and tolerance, on campus and around the globe.

“Given the social constraints of the times, Professor Sarvis demonstrated his great courage and humanity by reaching out to the discriminated, even though he and his family were not subject to such discrimination,” Ollendorff said. “His true compassion and humility were underscored by undertaking these causes through personal, quiet social interaction such as welcoming Jewish and Black people into his home as part of his family. I am so grateful that Ohio Wesleyan has undertaken to recognize a true role model.”

While Ollendorff and his parents survived the Holocaust, the rest of his father’s family – including his grandparents, uncle, and great aunt – were lost to the unprecedented violence. In 2001, Ollendorff and his wife, Bjørg, founded the Ollendorff Center for Human and Religious Understanding. The 501(c)(3) nonprofit foundation works to promote tolerance among people of all faiths worldwide. Learn more about the center at http://theollendorffcenter.org.

— Cole Hatcher, Interim Director of Marketing and Communication and Director of Media and Community Relations
As an OWU freshman in 1961, I was truly inspired by the dignity and beauty of older campus buildings like Gray Chapel/University Hall and Merrick Hall. Some of my most memorable educational experiences at OWU were spent on the first floor of Merrick in the geology lecture hall, listening to Dr. Crowl talk about fossils that comprised different geological periods. Who can forget the gigantic fossils that stared down at students from the walls of that geology lecture hall? My heartfelt thanks to the anonymous alumni couple who donated so much to preserve and enhance the future use of this architectural gem.

— ARDEN VELEY ’65
If only the walls of OWU’s historic buildings—Slocum, Edwards, Merrick, and University Halls—could talk...

I think I “lived” in Slocum Hall during my junior year, when my dorm was Austin Hall and it was a hike to go back! As a freshman at OWU, I literally hung around The Transcript office on the ground floor, hoping to get assignments and looking at the senior editor, Chip Visci ’75 with awe. As a senior, I remember entering the office through the ground floor windows, when the door was locked and I forgot my key. It was a big room with typewriters clacking away and a lot of friendly faces. I can still see Verne Edwards’ edited version of The Transcript on the bulletin board located on the south wall, bleeding with his red pencil comments!

Another great memory of standing outside Verne’s third floor office [of Slocum] during winter term of my senior year. I had yet to get a journalism internship and I knew he felt I needed practical experience. I overheard his phone conversation with the editor of the Fostoria Review Times about a need for an intern for two months in the spring. By the end of the day, I had secured the internship for spring. Verne made things happen.

— Emily Thayer Guziak ’78

February 1841  Rev. Adam Poe leads subscription-gathering effort in Delaware, building support to purchase Mansion House Hotel to start a Methodist college in Delaware.

March 7, 1842  State Legislature grants charter to establish Ohio Wesleyan

October 11, 1855  Sturges Hall dedicated

There’s something about these Ohio Wesleyan historical buildings that evokes curiosity and stirs the imagination as we envision conversations, discoveries, music and merriment, late night studying—and at times, daydreaming that transpired over the years within the walls and halls of these great buildings. Browsing through Ohio Wesleyan’s pictorial view of OWU through the decades, 150 Years of Excellence, written by Dr. Barbara Tull to celebrate the University’s sesquicentennial anniversary, we see evolution of campus life, attire, traditions, patterns of learning, plus ever-changing national and world events. The strength and constancy of OWU’s stoic buildings remain as living legacies of the University—places of nostalgia and comfort for thousands of OWU alumni.

Slocum Hall: A Library at Last

Amid heated controversy in the late 1800s about whether to demolish OWU’s Thomson Chapel so that a new and much needed library could be built, Dr. Charles Slocum offered to build a library building that would be conducive to cataloguing and preserving OWU’s growing library collection, which was being stored in Sturges Hall. A beloved part
of the University’s “Doric Front”—including Elliott, Thomson, and Sturges Halls facing Sandusky Street—Thomson Chapel was torn down and in its place was built Slocum Library, which was dedicated in 1898 and would remain OWU’s library until Beeghly Library was constructed in 1966. Built under the direction of architect S.R. Badgley, of light buff Bedford limestone from Hoosier Quarry in Indiana, Slocum’s interior is steel, including the floor and trusses, and the tile roof is fireproof. The three-story structure with a Renaissance-style front featured a Methodist History room and Museum of All Religions on the first floor, semi-circular lecture room and a department library and reading room holding 250,000 volumes on the second floor. On Slocum’s third floor were library reading rooms. Most remarkable, however, was the stained glass ceiling featuring images of such historical figures as Abraham Lincoln, Moses, William Shakespeare, Michelangelo, Julius Caesar, and Elizabeth Barrett Browning. Created by Perkins Glass Company in Cincinnati, the stained glass was restored in 2004 with funds raised by OWU’s Associates alumni group. Through the wars and myriad of campus and world events, these patron saints have watched over those who passed through Slocum. In Henry Clyde Hubbard’s First Hundred Years, he describes a scene in that building during World War I as student soldiers sang “K-K-K-Katie” to library assistant Katherine Schock from the balcony.

Once the home of The Transcript, OWU’s independent student newspaper now residing in Phillips Hall, Slocum Hall includes OWU’s admission and financial aid offices abuzz on any given day with prospective students and families visiting to learn more about the University and take campus tours. Classrooms, faculty and staff offices, and of course, the Slocum Reading Room situated on the second floor, below the stained glass personas, speak to OWU’s rich heritage and history.

**Visual Consistency is Key**

Peter Schantz, OWU’s director of the physical plant and operations, notes that there are visual similarities in several University buildings. “For instance, we were very intentional in matching the original trim profiles, species of wood, and finishes in Slocum’s new suite of counselors’ offices with the original woodwork.”

“Ohio Wesleyan is blessed by a campus that is rich in historic buildings with a variety of distinctive architectural designs,” says OWU President Rock Jones, noting the University’s five 19th century buildings and seven buildings more than 100 years old. “These buildings enrich the distinctive beauty of the campus while also serving as visible reminders of the historic stature of Ohio Wesleyan and its longstanding commitment to liberal arts education.”
on display in the rest of the building,” he says. Schantz, who has experience as a building contractor, cabinet maker for pipe organs, and journeyman/timber frame carpenter, appreciates the artistry of the masons and other craftsmen whose masterful work is still seen today in OWU’s many historical buildings. “I believe these buildings are great opportunities to differentiate ourselves from other universities,” says Schantz.

**University Hall/Gray Chapel: An Icon is Born**

In President Bashford’s words, the construction of University Hall and Gray Chapel in 1893 was “the greatest undertaking since the opening of the college in 1844.”

Architect J.W. Yost had the opportunity to view what President Charles Payne envisioned — a blueprint — of the future University Hall/Gray Chapel, which OWU’s third President thought should include administrative offices, a military drill room in the basement, literary society rooms, and a chapel auditorium seating 1,500-1,800 people. With a generous pledge of $10,000 from David Gray, an Ohio preacher, and additional funds from people in Delaware and Columbus (Gray also heartily supported the idea of creating a building that would include a chapel auditorium), construction began amid a time of healthy student enrollment and students who were “clamoring” for admission. Built in

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**May 8, 1917** 147th Field Hospital founded; students do daily drills and attend lectures on Edwards Field (July-September)

**June 11, 1928** Edgar Hall dedicated as OWU building

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Romanesque architectural style, University Hall is made of buff sandstone, and Gray Chapel, which was completed before University Hall, is finished in quartered red oak natural wood. The third story of the building and entry to the bell tower where the 600-pound bell resides, was used for literary societies. Within Gray Chapel in its
Honoring the Present, Preserving the Past

“When you think about it, architecture is one of the only forms of art we deal with every day.”

So believes Jeff Siegler ’99, director of revitalization at Heritage Ohio. For Siegler, a house becomes more of a home if it has a front porch where neighbors can gather and community is key. As someone who knows OWU’s campus well and the intrinsic value of its precious 100-plus year-old buildings even better, he thinks about how he and fellow alumni have interacted with those buildings—the ideas, new knowledge, friendships, and memories that were cultivated within them.

“I like to imagine what has happened during the lifetimes of OWU’s old buildings: who occupied them, how they were built, and where the [building] materials came from,” says Siegler, who majored in economics management at OWU and went on to obtain a master’s degree in urban and regional planning at Virginia Commonwealth University. He then worked for a developer, renovating historic buildings and saw the impact of them on their communities. After moving to Lancaster, Ohio, Siegler’s efforts were focused on revitalizing the downtown area. And then it was on to Heritage Ohio, where he does more of the same, working more broadly with Ohio cities and doing advocacy work, speaking engagements, and offering technical assistance.

“I really like working to help restore communities and see the impact those renovations have on people in those communities,” he says. Older campus buildings such as the 11 at OWU that are listed on the National Registry of Historic Places, are precious heirlooms. “We have to take care of them as we pass them on to future generations.” Preserving these buildings entails repairing windows, adding grout between bricks to prevent further deterioration, adding old-world carpentry and masonry work and other efforts that will prove to be more cost effective than replacing the buildings.

“Focus on what is fascinating about these old buildings,” adds Siegler. “Spaces and these older buildings really matter. I hope the University continues to respect and honor them so that they can continue to shape the lives and minds of OWU students.”

— Pam Besel
by Klais Orgelbau of Germany, the organ is the largest of only six Klais concert organs in the United States.

Today, University Hall houses administrative offices including the Offices of the President, Provost, and Business and Finance as well as offices for modern foreign languages department, and of course, Gray Chapel. Over the years, the building has survived fire, two lightning strikes and, as Schantz adds, has kept its original windows. In the late 1990s, the roof of University Hall and Gray Chapel was replaced, thanks to the OWU Associates’ successful Raise the Roof campaign that yielded more than $1 million. Much more work is necessary to restore the building to its original glory.

“University Hall/Gray Chapel features ornate masonry and buttressed bases that still are sturdy, sound, and beautiful,” he says. “Walking through University Hall’s long first-floor hallway, we see portraits of OWU’s past presidents and feel the spirit of those who came before us, students and professors who passed through this hall. We need to preserve all of this.”

Read about fellow alumni remembrances at magazine.owu.edu/buildingmemories.

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In my mind are lodged many fine memories of Gray Chapel and University Hall. My mother and father both graduated from OWU in the 1920’s, and I in 1951. While attending chapel services, concerts, lectures, and a variety of programs in Gray Chapel, I could envision my parents sitting somewhere in the hall, especially during their compulsory chapels. It was always a nostalgic experience for me to attend some program there.

During my time at Ohio Wesleyan, I remember vividly watching my professors as they sat in their customary seats. The playing of Rex Keller on the wonderful organ there was always memorable. One time, I was awarded a $40 prize for writing a historical paper on the Battle of Gettysburg and was thrilled to march across the stage to receive the accolade, in view of my favorite professor, Henry Clyde Hubbart, chair of the Department of History.

Indeed, I had gotten used to attending functions in Gray Chapel, across many years, from boyhood up, particularly with my parents. Stil today, the place has hallowed memories for me, and I love to go there for symphony programs, lectures, and student functions, always recalling the presence of my mother and father, beloved professors, and special student friends. To me, it is a sacred place!

— Wesley J. Vesey ’51
Edwards Gymnasium: Center of OWU Athletics

The legacy of John Edwards, who served on OWU’s Board of Trustees in the late 1890s and early 1900s, lives on at OWU and within today’s Edwards Gymnasium in more than 30 ways. Constructed in 1906 and christened with water taken from the Sulphur Spring, the building was a gift of his widow and four sons. More than 30 of Edwards’ relatives graduated from Ohio Wesleyan.

Opening during the 1905-06 academic year, Edwards Gym, still unfinished, hosted OWU’s first intercollegiate basketball team. Originally housing a swimming pool and handball courts, the building now contains administrative offices, a new media room, student-athlete lounge, and a recently renovated strength and conditioning room.

Pfeiffer Natatorium was a post-World War II addition, replacing the wartime Quonset huts south of Edwards. The lobby of the building was renovated during the Branch Rickey Physical Education Center renovations that were funded by the Remembering Mr. Rickey Campaign. Improvements included new lighting and track and tennis court resurfacing. In 2012, additional improvements in the Strength and Conditioning room of Edwards featured new cardio and elliptical machines. Work on the building’s tile roof, badly in need of repair, began this summer, with 75 percent of the tiles being reused. The remaining tiles are being manufactured by the same company that provided the original ones decades ago for both Edwards and Slocum Halls, notes Schantz. Repairs and reinforcement of the basketball court flooring also is scheduled.

As Schantz shares, one of the most dramatic features of this project is the removal of insulation that has covered the glass, forming an immense light well above the gymnasium’s trusswork.

“This has once again flooded the space with natural light as the building architects intended,” says Schantz. “We also will install very high efficiency LED lights, which will make the place glow in the evening.”

— Edward A. Brill ’53

“Edwards Gym was a great place. I tried out for the basketball team but only made it to the second cut. Too many fellows were taller, which was a necessity then and now, and I was only 5’7”. I attended all of the sports events that I could fit in without disrupting my studies. Our TEKE fraternity at the time was made up of mostly veterans who sat in the balcony (running track) for the basketball games. Needless to say, it gave us a birdseye view of the games and were were quite vocal supporters, much to the dismay of those who attended the games in more reserved fashion. We had fun, anyway, and cheered our team on to victory! All in all, the campus, buildings, professors, and students helped direct our lives as we moved on to the next stages of our adventures.”

— Edward A. Brill ’53

September 1991
Hamilton-Williams Campus Center dedicated

August 2000
R.W. Corns Building dedicated
I remember playing noon soccer as a student and staff member," says Bobby Barnes, head women’s soccer coach. "I have equally fond memories playing with faculty and alumni, people like Norm “Doc” Gharrity, and alums Tony Heald ’71 and Doug Warnock ’75 — great friends of mine but also legendary noon ballers."

Merrick Hall: Better Days Ahead

The only academic building named after an OWU president—Frederick Merrick—Merrick Hall, a Greek Revival-style building originally housed the science faculty and classrooms. The third floor was designed as a chapel and included a science museum. The building was constructed after the post-Civil War enrollment boom on campus.

Made of blue limestone from Delaware’s Blue Limestone Quarry, Merrick’s architect was William Tinseley. Once home to OWU’s English Language Program and Foreign Student Services, Merrick has been vacant since the late 1980s. Rumor had it—laced with vivid students’ imaginations—that hobos including Johnny “Bony” Shoeleather inhabited the empty building. There even was a story in The Transcript in 2000 about pirates of the Olentangy River who buried a treasure map in Merrick.

In 2006, OWU received two federal grants to renovate Merrick Hall’s façade. But the most exciting news for the building occurred in 2013, as an anonymous alumni couple donated $8 million to renovate Merrick. Expected to reopen in 2015, the refurbished Merrick Hall will house The OWU Connection, the University’s bold curricular initiative, as well as classrooms, seminar spaces with cutting-edge technology, and elegant reception and meeting space on the third floor.

Read about fellow alumni remembrances at magazine.owu.edu/buildingmemories
Merrick Hall features prominently in my childhood memories and later in my memories as a student and French major at Ohio Wesleyan. Back in the 1950s, when my father, the late Dr. John N. Chase ’49, was a professor of zoology at OWU, Merrick Hall was where he worked. As a very young boy, I loved visiting the animal labs in the basement of Merrick. Running amongst the rows of cages at eye level, I loved admiring the variety of animals.

I remember climbing the many flights of stairs winding their way to my father’s office, classrooms, and the museum. Sometimes he’d take me to the attic where the owls nested. From there, I’d peer down over the balcony through what seemed to be a hundred flights of stairs. It made me feel like I’d climbed a very tall tower in a castle.

Years later when I was a student at OWU majoring in French, all of my Romance Language classes were in the very same building that had occupied such a treasured place in my childhood. It then took on new meaning and provided new memories. Many wonderful hours were spent in those classrooms with professors like Hugh Harter, Margaret Fete, Susanna Bellocq and countless others who enriched my education and who, sadly, are no longer with us.

To sum it up, my memories of Merrick Hall are profound and are inextricably linked to my fond memories of Ohio Wesleyan. I can only express tremendous gratitude to the couple who have so unselfishly and anonymously provided such a generous gift to preserve this important landmark at Ohio Wesleyan University. It is gratifying to know that future generations will have the opportunity to enjoy it and form their own special memories.

— Peter C. Chase ’74
Debates and Drills
How the Civil War impacted a campus and community

Civil War historians have a pretty good idea of what Ohio Wesleyan students were busy discussing in the early years of the University. More than a decade before fighting began on the battlefield, Elliott Hall was likely the scene of heated exchanges about the evils of slavery, says Richard W. Smith, Ph.D., professor emeritus of history. “Student debates were largely among boys from free states—over their degree of support for abolition,” adds the Civil War expert.

OWU was founded by the Methodist Church, an institution with deep anti-slavery roots. Students and faculty often debated this issue; in particular, the position the church should take in a country where slavery was legal and even widely supported. “This culture of debating was pervasive in colleges like OWU,” says Joseph T. Glatthaar, ’78, Ph.D., professor of history at the University of North Carolina at Chapel Hill, and a prolific author on the Civil War. “Political debates were a great form of entertainment,” he explains, adding that crowds came out when debating societies competed or candidates spoke. “OWU was a very progressive school in its day.”

Edward Thomson, OWU’s first president and a Methodist bishop, once declared, “I shall not obey the fugitive slave law.” He was referring to the 1850 act that made it criminal to help escaped slaves. So divisive was the issue of slavery that in 1844 Methodism split into separate northern and southern churches.

One voice against slavery
From the time it opened in 1842 to the start of the Civil War, Ohio Wesleyan enrolled only 70 students from states where slavery was legal; 56 of these were from the border Southern states that remained loyal in the war. OWU students who favored slavery tended to come from families that had migrated to southern Ohio from states such as Virginia and Kentucky, recounts Glatthaar.

“There were very few pro-slavery voices on campus,” says Smith. These students kept a low profile, and after the war began they quietly disappeared from campus.

Students enlist
“The attack on Fort Sumter absolutely electrified the OWU campus,” says Smith, referring to the battle that started the Civil War. Students were used to debating the issue of slavery and had formed strong abolitionist beliefs. OWU was on its second anti-slave president. Among student reaction to the news, one event stands out on the pages preserved in the archives: OWU students flew the American flag—a gesture that was never done in those days, recounts Smith with astonishment. “It just wasn’t done,” he said. “Everyone was patriotic. You didn’t need to wave the flag.”
By the end of the war, some 300 OWU students had served. “There were recruitment rallies on campuses,” says Glatthaar, adding that many schools had faculty members who served as officers over their students. Amateur drill squads were formed on campus to prepare for enlistment. But most men who left college returned to their home towns to enlist in units there.

OWU student enrollment spiked again in 1864, when troops returned to college after three years on the battlefield. What else was different about wartime OWU? “By 1863, you had someone in every class with an amputated arm or leg,” says Smith. Also, families who already had suffered the loss of sons might send their surviving son to college. In those days OWU ran a preparatory school, which held steady in its enrollment of young men below military age.

**Beyond Sandusky St.**

“Delaware County was overwhelmingly Republican and pro-Union,” says Smith. By today’s standards, this statement seems contradictory. But the Republican party of the 19th century was progressive and anti-slavery. Delaware County, with its demonstrated support of the president’s agenda, together with its central location and well-placed railroads, was chosen as the site for the Union army’s training camp for Ohio’s black soldiers.

Just as there were fallen soldiers who never graduated from OWU, there were alumni who lost their lives in the Civil War. Captain M.B. Classon, Class of 1855, marched with Sherman from Tennessee into Georgia. He was killed at Kennesaw Mountain. Three days before his death, the captain wrote these words to his wife. “We are just as determined as the south is desperate. God cannot permit this contest to be a failure. His providence must work for the destruction of a people who perpetuate human bondage.” The letter is preserved in the archives at OWU.

Mary Cavanaugh Thompson ’84 is a freelance writer and certified Spanish teacher in Columbus, Ohio.
The Price of Economic Strife

How resilience and determination play out on a college campus.
Graduate from high school, attend college, and get a great job. This may sound like the obvious agenda for many hard-working students who pass through the doors of Ohio Wesleyan’s buildings year after year. But during recent and historical times of economic struggle in America, the path for these students—and the Ohio Wesleyan community as a whole—can become much more difficult to navigate.

Bob Gitter, Professor of Economics at Ohio Wesleyan, reflects upon the ways that economic downturn affects a university and its students, both financially and psychologically. Having been at OWU through two major economic downturns and several minor ones, he recalls firsthand the struggle—and resilience—of students and the University as a whole.

“Economic downturns hurt students’ ability to afford OWU, or in fact any college. Not only do we lose students, but those who do come are more financially needy and require more financial aid,” Gitter comments.

“Further, economic downturns such as the recent Great Recession hurt our endowment and leave us fewer resources when they are most desperately needed. Even though we were fortunate to have the generous support of our donors during these times, budgets were tight.”

Additionally, the stress of financial difficulty can take a physical toll on the campus. “Sometimes the impact on buildings could be substantial. In 1931, towards the beginning of the Great Depression, Stuyvesant Hall opened as our third residence hall, joining Monnett and Austin. The subsequent decline in enrollment from the economic hard times resulted in a large measure of excess dorm capacity. Further, maintenance became a financial drain for the University,” Gitter explains.

Not to be underestimated, of course, is the emotional and psychological toll financial struggle can bring; this is something the OWU community has seen, as faculty and students alike are affected. For example, Gitter recalls the difficult economic times of the late 1970s.

“During this era, there was a steep decline in our enrollment. It was a time of retrenchment in terms of the size of the faculty and the elimination of some departments. I remember talking with students about how they could marshal their scant resources in order to graduate from OWU.”

Furthermore, students who expect a good college education to lead to a good job face genuine uncertainty during times of economic downturn. “In terms of the job market, some students almost seemed to have given up, as they felt their job prospects were that poor,” Gitter says.

In contrast to the Great Depression and the downturn of the late 1970s, Gitter describes the recent Great Recession as more manageable. “To be sure, students felt severe financial pressure as their parents lost jobs, houses, and savings. There was, however, very little change in enrollment. Budgets were tight, but there were no faculty layoffs or programs eliminated. It has been exciting to see the improvements in campus buildings that have occurred during this period, and we are all thrilled with the long-awaited Merrick Hall remodeling.”

Gitter’s words of wisdom for times of economic struggle? Stay positive. A community like OWU has the ability to be strong in the face of challenges, as it has demonstrated time and time again. “The best way to cope was to tell people that I had seen this before and that times will (and did!) get better,” Gitter says. “Tough times don’t last; tough people do.”

Amanda Zechiel ’09 is Class Notes Editor of the Ohio Wesleyan Magazine and a freelance writer in Columbus, Ohio.
Lessons of War

The Vietnam War. The ’60s and ’70s. Civil unrest. Changes. It is perhaps impossible to think of these things without the college-aged student coming to mind. From the Kent State shootings to protests and demonstrations, college campuses across the country were epicenters of the era. Ohio Wesleyan was no exception—but its experience of these nationwide phenomena was unique.

By Amanda Zechiel ’09
“The general consensus seems to be that the 1960s arrived at OWU in the 1970s,” says Dr. Michael Flamm, Professor of History at Ohio Wesleyan and scholar of U.S. political history. Many OWU students in the ’60s, he points out, were politically conservative. “The campus remained, in a sense, a very 1950s campus.” While students across the country began protesting for civil rights, the women’s movement, and against the war, student activism wasn’t dominant at OWU. Dr. Pete Kakel ’69, says OWU’s “homogenous” student body was disconnected from “hippie counterculture” and liberal viewpoints at the time. “Where it existed, protest and dissent at OWU during the ’60s were peaceful, nonviolent, and (mostly) respectful of differing political views,” he recalls.

There was, however, one issue arising that began to unite a lot of students: the desire to be treated like adults. “Parents who sent their children to Ohio Wesleyan during this time expected the college to play a custodial, protective role—much more than at a public university,” recalls Harry Bahrick, Research Professor of Psychology at OWU. Bahrick joined the OWU faculty in 1949, and he remembers most significantly the cultural shift that the Vietnam era brought upon OWU.

“When the Vietnam era hit, students no longer blindly accepted the role of university as parent,” he says. Strict visiting hours, 9 p.m. curfews, rules about sexual conduct and alcohol—all of these things became a topic of debate as OWU students found their political voices. “For the first time, these students were thinking of themselves as independent adults. And gradually, they started to take themselves more seriously politically too.”

And political voices became louder—precipitated most significantly by the Kent State shootings on May 4, 1970. “OWU’s insulation from the turbulence and change of the era ended quickly with the events at Kent State,” says Flamm. “Classes were canceled, students were given the option to finish the semester pass/fail, there were marches on campus. The impact was significant.”

As the ’70s began, OWU began to face the more mainstream effects of the era, and as student voices became louder, the campus changed. Beyond restrictions on student behavior, classroom experiences also evolved. “Through the ’60s, the classroom style at OWU was very formal,” Flamm explains. “Most professors didn’t welcome questions or student involvement, and students were content to listen and take notes. But as the Vietnam era affected OWU, students demanded change. New courses were added, including many independent studies. New majors like Black World Studies and Women and Gender Studies emerged. It truly put an end to the older style of learning at OWU.”

For Bahrick, the changes were a good thing. “Students became much more interesting,” he says. “For the first time, they were really taking themselves seriously and had independent thoughts. It created a much more interesting and challenging dialogue on campus.”

Say Flamm and Bahrick, these cultural shifts represent the era’s most lasting impact on Ohio Wesleyan. “We really felt these changes more dramatically than even other small schools in the area,” says Bahrick. “The protectiveness we had previously represented contrasted drastically with the culture of the 1970s.”

The OWU that exists today, these experts say, is in part a product of this revolutionary time in U.S. history. The lives students lead, the ways in which they learn, and the culture of the OWU community reflect a freedom and independence that students of the Vietnam era demanded. “They wanted to be heard,” says Flamm. “And they were.”

Amanda Zechiel ’09 is Class Notes Editor of the Ohio Wesleyan Magazine and a freelance writer in Columbus, Ohio.
The effects of technology on the classrooms of today and tomorrow are profound and have significant implications for the way teachers teach and students learn. The back-and-forth discussions in the education press about the uses of technology in higher education can be civil and constructive or vehement and downright rude. Whatever one’s position, there’s sure to be a contradictory opinion.
Except for those on the extremes of the arguments, the majority of educators seem to feel that technology has a place, perhaps a prominent place, in learning, but is not a panacea. Technology is a valuable tool that offers a variety of fascinating pedagogical options, but the place of the teacher cannot be usurped by a screen.

In an article in The Chronicle of Higher Education, UCLA Professor of Philosophy Pamela Hieronymi puts it this way: “Education is not the transmission of information or ideas. [It] is the training needed to make use of information or ideas. … Education, at its core, requires one mind engaging with another, in real time: listening, understanding, correcting, modeling, suggesting, prodding, denying, affirming, and critiquing thoughts and their expression. … The core task of training minds is labor-intensive.”

OWU Provost Charles Stinemetz ’83 says it somewhat differently. “Students today are used to accessing information in a different way and on a different timeframe,” he says. “Through the Web and social media, students are swamped with information. The challenge today is not teaching them how to access resources, but what to do with the information once they’re retrieved it. Teaching is more involved with helping them bring together credible sources to form a cogent idea or viewpoint.

“The challenge to faculty now,” Stinemetz continues, “is that students are engaged with technology and information-sharing nearly 24 hours a day, so professors must figure out how to engage them beyond the lecture.”

Professor of Botany Chris Wolverton says, “I’m actively experimenting with some of the technological innovations such as online texts because I have questions about the place technology has in a small liberal arts institution like Ohio Wesleyan. Studies are showing that straight lecture is not the most effective way for students to learn, but I don’t know anyone here who does the stereotypical lecture, just burning through an outline start to finish. There’s plenty of room for back and forth, and questions are the reason we teach, not an interruption of our teaching.

“Teaching is about arousing interest and passion,” Wolverton continues “and sometimes enhanced access to additional information in various forms is a way to do that. Some technological additions can be good for students who need to bring themselves up to speed on a topic that’s foundational to their later study and also for those who have that foundation firmly in place. We can provide online supplements before class to enhance discussion, and it would be great if a student and I could record an after-class conversation about something I said that has piqued his or her interest and curiosity. We could then put that conversation online for others to use, too.”

One rather surprising thing Wolverton has learned is that students prefer to hear. “It’s what they’re used to and comfortable with,” he says. “They have an ‘I’m here for the lecture’ mindset.” Nonetheless, Wolverton sometimes has students work in groups to solve problems. “They are very active and engaged in [group work],” he says, “but it’s not that much different from a normal day, because we do so much discussion in each class anyway. When I tried some structured Web-based teaching modules in one of my basic classes, some of the evaluations said that the students didn’t think I was teaching as much—and they weren’t happy about that.

“I’ll continue to experiment,” Wolverton
says, “because we live in a huge, information-sharing universe. But it’s important not to let the technology get in the way of what we’re trying to do here. It has to serve the education of students.”

Assistant Professor of Sociology/Anthropology Paul Dean, one of the founders of the website The Sociological Cinema, uses video to enhance study of sociology. In an earlier interview, Dean said, “Video taps into experiences that resonate more strongly than just hearing someone explain a concept. … It’s important to me to be able to leverage technology to assess and encourage learning.” Nonetheless, students need to be taught both the joys and limitations of technology. “Students today are generally digital natives, but that doesn’t always mean they have the skills to recognize what good information sources are,” Dean says.

Face-to-face learning also imparts skills technology can’t address. “Face to face, they learn to navigate oral conversation and construct arguments while respecting others in Ohio Wesleyan’s very diverse classrooms,” he says. “They develop what we call cultural capital, and this set of skills is increasingly important.”

Dean and Stinemetz share a belief in the value of the residential experience, which cannot be duplicated in online education or Massive Open Online Classes (MOOCs). “In a residential environment,” Dean says, “learning takes place everywhere because students are interacting with one another both in and out of class. The fact that professors are close by makes it easier for students to approach them, both during office hours and informally. Professors can develop mentoring relationships with their students more quickly, so teaching becomes an ongoing thing. Certainly, Ohio Wesleyan’s Course Connections do a lot to foster engaged learning between students and faculty. The discussion that goes on at Course Connection events is often the epitome of liberal arts learning—for both groups.” “Distance learning and online classes work hard to replicate what Ohio Wesleyan already has: community,” Stinemetz says. “Students here are constantly learning from one another. Dialogue goes on in the dorms and everywhere else.”

In short, Ohio Wesleyan’s approach to the wholesale adoption of every type of technological intervention will be measured. “Some professors are already using social media very effectively,” Stinemetz says. “One of our modern language professors is using Facebook in her Chinese classes. It connects her to her students and the students to each other—and to their families and friends—in a unique way. They’re even messaging each
other in Chinese, so it has become a part of their lives. Some technology is very useful in automating the kinds of busy-work tasks that can eat up time and take professors out of the classroom. And software can serve as an academic support. For instance, if a student is taking a chemistry course and understands the chemistry, but not the math, it’s great to be able to download a quick lesson about the relevant math instead of getting stuck and giving up.”

Stinemetz believes that the classroom of tomorrow at Ohio Wesleyan will be more connected and also more conducive to project-based learning. The ability to use mobile devices in the classroom will be enhanced. Furniture placement will be less static and more relevant to the room’s educational purpose. “Sometimes that will be a straight seminar room, but sometimes it will include lots of tables for interactive student discussions,” he says.

For all the hype about MOOCs and distance learning, the technologies are perhaps not as disruptive as one might imagine. “MOOCs are a great way for the public as a whole to learn on their own,” Stinemetz says. “They are also opportunities for an institution to demonstrate the type of educational experience they offer—and allow people to try it out—but in fact, the completion rates are pretty low, and the majority of people accessing them are outside the country.

“In addition, Stinemetz continues, “students who wouldn’t do well in a classroom probably won’t do so well in online classes either. Those who aren’t willing to read a book probably won’t be willing to use a software program.”

“It’s important not to fetishize technology,” Dean adds. “There’s lots of hype about how technology will radically change education—and in some ways it will—but before we adopt everything, we need to ask ourselves what we want our students to learn and then incorporate the appropriate technology, rather than making students fit the technology. And, frankly, some people are so adept at lecture, technology wouldn’t make things better. They’re just wonderfully dynamic teachers who are passionate about their subjects, and students flock to them.”

“Students come to the educational experience with different skills and a certain orientation to learning,” Dean says. “Self-motivated students with a strong desire to learn may do well with distance learning or a MOOC. Others won’t, and that fact may result in an unintended consequence—an even further stratification of education.”

Concludes Wolverton, “In new technology, we hear all the time about category killers, and MOOCs are supposed to be that in education. But I don’t see us tearing down colleges. To me, a MOOC is a bundle of information more akin to a public library than to the college experience. It can be very useful for professionals who want to enhance their knowledge, for those with no access to a school, and those who have an interest in a specific topic, but to be a category killer, it has to replace something. What do MOOCs replace?”

“Employers are not looking for technocrats, except in very specific and somewhat narrow niches,” Dean says. “They are looking for students who are creative, can make connections, and solve the big problems. In short, they’re looking for liberal arts students. They want students to have content mastery in their fields, but also to know how to think. These things are at the core of the liberal arts residential experience.”

Concludes Stinemetz, “We have to be thoughtful about how we bring technology to learning, not just use it because it’s there. But it’s also true that we have to adapt—and we are.”

Gretchen Hirsch is a writer in the Office of Marketing and Communication.
The ‘Good Virus’
Kevin Finneran ’90 is committed to growing the sport of lacrosse

By John Shimer ’05
Kevin Finneran ’90 calls it “the good virus:” the process of growing the sport he is most passionate about — lacrosse.

The former 15-year lacrosse professional, who played in the International League with the Philadelphia Wings (indoor lacrosse) as well as Major League Lacrosse with the New York Lizards (outdoor lacrosse), is one of several former prominent Ohio Wesleyan lacrosse alumni who have nurtured and made the sport of lacrosse the fastest-growing youth game in terms of participation in the United States.

Currently living in southern Florida, where he runs his own lacrosse business—Coach Finn Lacrosse—and coaches with several organizations including Delray Beach Riptide Lacrosse and a number of AAU and travel teams, Finneran is involved in numerous aspects of the sport.

He coaches players who go on to receive scholarships and attend Division I, II, and III colleges. He helps organize summer and fall leagues so players can play year round. He takes teams all over the country for various showcase tournaments. He recruits players such as the University of Michigan men’s team and the Syracuse University women’s team to come and teach clinics for his players. And he is heavily involved in introducing the game to individuals and communities that have never played or even seen the sport.

Recently Finneran participated in the Palm Beach Kids Fitness Festival, an event in which more than 5,000 youth athletes came and got the chance to explore numerous traditional and non-traditional sporting activities. Finneran was one of more than 50 exhibitors giving a free clinic in which kids could learn how to handle a stick and get a chance to take shots on goal.

For Finneran it was another opportunity to help give back to the game he loves. Wildly popular and very well-received, the clinic required extra volunteers just to deal with the huge number of kids who wanted to try his sport.

“You have that passion for the game, so you want people to be exposed to it,” Finneran says. “To be able to get the right people involved with the community, drum up support so that a new team in the middle school or inner city school or a new country school that wouldn’t have the opportunity to play—I like to call it a ‘good virus.’ One town sees the sport and the next town wants to try it and down the road and so on and so on.

“Will it ever be basketball, football, or baseball? No, and that’s fine, but there’s plenty more room for kids to check it out,” continues the former Battling Bishop First Team All-American. “Most people who are in lacrosse for the right reasons want to help grow it and give every kid the opportunity to see it. You do that by doing the grass roots and community service events, and free clinics. Those have been pretty successful.”

Two more branches off the Mike Pressler family tree of OWU alumni players that have done big things for the game of lacrosse in terms of coaching the game and developing young players are David St. Pierre ’90 and Mike James ’87.

Moving to Cleveland after college, St. Pierre was convinced by his cousin to found the Rocky River Youth Lacrosse organization. For 15 years St. Pierre has been the face of RRYL, coordinating the administrative components in addition to coaching various youth teams from kindergarten up through eighth grade.

“I’ve been called the Pied Piper of Lacrosse for Rocky River,” explains St. Pierre, who said he was profoundly affected by his former OWU coach’s intensity and drive for perfection. “I have an absolute passion for the game; I love what it teaches. All team sports have great lessons to be learned for kids. This is my chance to teach life lessons. My classroom just happens to be a lacrosse field. For me it’s purely to have a great time and continue to introduce the game to people.”

James, who stayed in Columbus, has been one of the stalwarts of the Dublin lacrosse scene, having coached in high school for a time before taking a short hiatus when his kids were born, and then returning to run the Dublin Lacrosse Youth Program.

“I love giving back at the youth levels,” James said. “It’s just great to teach kids to throw and catch and see the progress they can make three months at a time.”

John Shimer ’05 is assistant sports editor of the Newburyport Daily News and a freelance writer.
As members of the OWU family and donors came together to dedicate the 1963 Commons area on the JAYwalk during Alumni Weekend (pictured above), we admired the new white Adirondack chairs, adorned with red and black bows, on the lawn near Beeghly Library. For more than a century, these slatted wooden lawn chairs have come to symbolize Americana—a time for relaxing outdoors with friends and family and sharing experiences and dreams. From the moment they were put in place, students have enjoyed those chairs as a place to dream and think about the future. That’s what it’s all about. Helping young women and men to transform their lives and find their potential through four years of growth at OWU. That’s what you support when you make a gift to OWU. Whether for a wonderful capital improvement such as the new ’63 Commons or a gift to the OWU Fund, you are helping students become, as our President says, moral leaders for a global society. Thank you.

Connections That Matter. Ohio Wesleyan alumni are serious about staying in touch with their alma mater and with each other, whether attending several campus events throughout the year or any of the national and regional programs around the country.

• Connections That Matter — Beginning last September, President Rock Jones kicked off the Connections That Matter tour, visiting with OWU alumni and friends around the country to share his views on the University’s accomplishments during the past four years. He also was eager to hear thoughts and ideas of alumni as OWU prepares for its next 5 to 10 years. Nearly 700 alumni in 19 cities attended these events. “Across the country and across the decades of involvement with OWU, I heard story after story of Connections That Matter, including connections formed with fellow students who became lifelong friends and with members of the faculty whose influence was life-changing,” says President Jones. “These person-to-person connections echo the intellectual connections that are emphasized in the OWU curriculum today, including the connection between theory and practice, between the campus and the world, and among varied disciplines as we prepare students for moral leadership in an ever-changing and increasingly complex global society.”

• Volunteers Matter Too! — OWU alumni stay connected to the University through a variety of volunteer opportunities, led by an Alumni Board whose members are committed to building upon a common bond of enthusiasm, loyalty, and service to Ohio Wesleyan. The goals of the Alumni Board are to encourage greater alumni participation in support of the university’s development and enrollment efforts.

Other ways to get involved include Alumni Leadership Boards and Young Alumni Committees that are active in Boston, Chicago, New York City, Washington, D.C., Northern New Jersey, Fairfield-Westchester counties, Cleveland, Cincinnati, and Columbus. This past year, more than 150 alumni served as leaders on boards or committees. Answering a different need, alumni also helped kick off the new Bishop Externship program by hosting students for three to five days at their places of employment. Eleven students gained insight into the jobs held by alumni in such geographic areas as Georgia, New York, and Columbus, Ohio. “Our time together flew and Hayley (Cook ’14) was engaged, asked questions, and shined as you would expect a high-caliber OWU student would do,” says Dan Sharpe ’06, with The Columbus Foundation. Additionally, hundreds of APART volunteers assist in the student recruitment process each year by attending college
fairs and making phone calls to prospective students and their families.

- **Campus Connections** — Major campus events such as Alumni Weekend, Homecoming, and Family Weekend welcomed OWU alumni and parents to enjoy reunions with former classmates, attend classes led by alumni and OWU professors, and enjoy Bishop athletic competition.

- **Parents with a Purpose** — Whether serving as members of the Parent Leadership Council (PLC) or as partners with our Career Services Office, OWU parents are having an impact on our efforts to attract new students, increase the Parents Fund, and help students with important career information and experience. We recently tripled the number of PLC members, who help us by speaking at admission events, calling prospective students and parents, volunteering at Family Weekend, making gifts and thanking donors, and hosting regional events. More than 630 current and past OWU parents gave $270,000 to the Parents Fund this past year—a 57 percent increase over the previous year!

**Technology Helps Us Connect.** It’s no surprise that social media helps us to connect with each other in ways we never could have imagined 15 years ago. Keeping up with technology trends and possibilities is both our pleasure and responsibility as we build an even stronger Ohio Wesleyan for our students. This year, for the first time, we are offering an online version of our Annual Report which allows us to provide more content, including videos. We hope you like the publication.

In recent months, we have contracted with a social media consulting firm used by our admission office to see how we can incorporate social media in our advancement work. Our first project was the “42-Hour Challenge”—tied to the release of the movie “42”. More than 500 donors responded to the challenge, and 114 of them had not made a gift to OWU in five years. All ages and geographic locations got in on the action with donor class years ranging from 1941 to 2013 and gifts from Australia, England, and Germany. The total raised was $112,965.29, including the $25,000 challenge.

**Gifts That Matter.** They all do—large and small. Efforts like the 42 Challenge are so important not just for the money raised but also for the ways in which they expand the number of donors. Some of the schools with which we compete most directly for students boast alumni participation rates of 30% and 40%. At 23%, we don’t believe our current participation in alumni giving is an accurate representation of the value alumni place on their OWU education, but that’s not how the U.S. News & World Report college rankings see it. Won’t you help us change that? Gifts at all levels do count.

As we welcome members of the Class of 2017 to Ohio Wesleyan, we are more cognizant than ever of the careful thinking, innovative ideas, and strategic resource allocation needed to prepare our students for learning and living at OWU. While we cannot predict the future of higher education, we are committed to a rigorous education that helps students develop critical thinking, solve complex problems and blend theoretical and practical learning—connections that matter—that will help them throughout their lives.

Thank you for all that you do for Ohio Wesleyan.

Colleen Garland  
**Vice President for University Advancement**
Springtime in Italy!

Enjoy the Pleasures of Slow Food
May 19-28, 2014
Land rate: $5,995

Discover Northern Italy through the lens of the Slow Food movement, which links good food with culture, tradition, and the environment. You’ll visit Parma’s Farnese Gallery and tour a culatello (local prosciutto) producer. In Reggio Emilia, admire the private art collection of Achille Maramotti, founder of Max Mara, and visit artisanal cheese and balsamic vinegar producers en route to Mantua. Explore Rovereto’s modern art museum, taste grappa in Nogaredo, and sample local vintages in Vigo di Ton, and Faedo. Conclude in Bergamo, where you’ll see the Carrara Academy’s prized paintings collection and the stunning Colleoni Chapel. Visit these cities and others within the regions of Emilia-Romagna, Veneto, Lombardy, and Trentino-Alto Adige, including Milan, Bergamo, and Verona. Your host will be Christopher Fink, an assistant professor of health and human kinetics at OWU who has twice led groups of students to Italy to explore food culture and traditions.

For more information about this amazing Italian travel opportunity, contact Chris Fink at clfink@owu.edu or Brenda DeWitt at bedewitt@owu.edu. Please visit www.arrangementsabroad.com or contact Stephanie Tack (stephanie@arrangementsabroad.com, 212-514-8921) to request a brochure and register for this trip.
SISTERS BETSY THORNTON, '66 AND ALIX THORNTON EHLERS, '64 SHARED A PASSION FOR WRITING AS SURE AS THEY SHARED SIMILAR DNA. Both women majored in English and went on to become published authors of stories that mirrored their own lives. Betsy has published seven novels, including A Song for You, a mystery nominated for the Mary Higgins Clark Award in 2008. But her sister’s journey to novelist ended prematurely.

In April of 2000, ovarian cancer took Alix’s life at age 56. She left behind a loving family, countless friends, and an unpublished manuscript. In the years preceding her diagnosis and while building a successful law practice, Alix completed a suspenseful family drama she titled A Power in the Blood. But for 13 years after her death the novel remained unpublished, even briefly forgotten.

“We were reeling from the grief in the first years after her death,” says Betsy, who lives in Arizona. According to Alix’s family, it was no secret that she had written a novel. Betsy knew about it from her holiday visits to Long Island. “I edited some of the text while she was writing it,” recalls Betsy about one such Christmas.

Alix’s novel was located in 2002, when an old floppy disk revealed the contents of A Power in the Blood. It was dusted off and the data retrieved and reformatted. “We all had a hand in seeing it through,” recalls Betsy, whose son designed the cover. Alix’s daughter wrote the foreword and Betsy used her connections in publishing to shop the book around. Her agent’s response was not promising; when the writer is dead, it’s much harder to sell a book.

That didn’t stop Betsy from investigating how to distribute her sister’s book electronically. “I got familiar with the process of ebooks,” says Betsy, who republished her mysteries electronically. In April, A Power in the Blood was published posthumously on Amazon. “I feel grateful that I have a piece of her and that her book could be published because of technology.”

There is more to the story. After she got sick, Alix’s writing turned inward, and for three years she compiled a memoir that chronicled her fight with cancer. She gave it the title Bald in July and tacked the manuscript away. The treasure would stay hidden for more than a decade; in July her family found the memoir deep inside a closet.

So for Betsy, her task is to publish two books—her eighth mystery and her sister’s memoir.


Mary Cavanaugh Thompson ’84 is a freelance writer and certified Spanish teacher.
Alumni Happenings ★

1. **Boston Boat** – Alumni enjoying a river cruise in Boston

2. **CLE Great Lakes** – Cleveland Young Alumni enjoy a gathering at the Great Lakes Brewery.

3. **CT Shakespeare** – OWU gathering at Shakespeare on the Sound in Rowayton, CT.

4. **Maple City, MI** – Alumni & friends gather to hear President Jones.

5. **New Jersey CTM** – Alumni making a connection prior to the “OWU…Connections that Matter” event.

6. **OWU Clippers** – Young alumni enjoying the view prior to a Clippers game in Columbus.

7. **Boston LB** – Members of the Boston Alumni & Parent Leadership Board meet with President Rock Jones prior to the “OWU…Connections that Matter” event.

Summer Events Around the Country

9. Chicago LB – Members of the Chicago Alumni Chapter Leadership Board & Young Alumni Committee gather to plan activities for the greater Chicago region.

10. Lakeside 2013 – OWU alumni & friends enjoy a luncheon and presentation by Chris Fink, Assistant Professor and Department Chair of Health & Human Kinetics.

11. YA Furniture Bank – Young Alumni take a break for a picture while volunteering at the Columbus Furniture Bank.


14. Colorado Rockies – OWU Night with the Rockies at Coors Field, Denver, CO.
CALENDAR OF EVENTS

The following is a listing of OWU alumni events around the country. These events offer alumni, families, and friends opportunities to network with fellow Bishops and to reconnect with OWU near your hometown. To RSVP for an event, please visit http://community.owu.edu/events or call (740) 368-3325.

If you are interested in coordinating an event in your city, contact the Alumni Relations Office at (740) 368-3325 or e-mail alumni@owu.edu

OCTOBER

October 4-6 — On Campus
Homecoming 2013

October 9 — “FairChester,” CT-NY
Region Connections That Matter Event

October 10 — Hartford, CT
Connections That Matter Event

October 16 — Chicago, IL
Alumni Reception with OWU Externship Cohort Students

October 16 — Columbus, OH
Alumni Reception with OWU Externship Cohort Students

October 19 — Boston, MA
Head of the Charles Alumni Event

October 21-28 — Bishops in Service Week – Various Cities
- 10/22 – Columbus, OH
- 10/23 – Cleveland, OH and Boston, MA
- 10/24 – Cincinnati, OH
- 10/26 – New York, NY
- Dates TBD - Chicago, IL & Washington, D.C.

NOVEMBER

November 2 — Washington, D.C.
Capitol Tours

November 8-9 — On-Campus
Honorary Football Coaches Event

November 13 — Columbus, OH
Columbus Monnett Club
Heritage Day Committee Meeting, 7 p.m. ????

DECEMBER

December 3 — Columbus, OH
Holiday Event

December 4 — Boston, MA
Holiday Event

December 4 — Philadelphia, PA
Holiday Event

December 5 — New York, NY
Holiday Event

December 10 — Cleveland, OH
Holiday Event

December 11 — Chicago, IL
Holiday Event

December 11 — San Francisco, CA
Holiday Event

December 12 — Washington, D.C.
Holiday Event

FEBRUARY

February 8 — Naples, FL
Annual Red and Black Luncheon with President Rock Jones

February 21 — West Palm Beach, FL
Red and Black Luncheon with President Rock Jones

February 22 — Tampa, FL
Red and Black Luncheon with President Rock Jones

MARCH

March 19 — Chicago, IL
OWU Night with the Blackhawks

The campus is alive with OWU spirit! View the Homecoming gallery at: owu.edu/homecoming
1940s

Joy Dunlap ’46 recently informed us that he completed his professional fishing career in 2005. Prior to this, he retired as a lieutenant colonel in the United States Air Force.

Kathryn West Heiskell ’47 donated the Currier & Ives print “American Prize Fruit” to OWU in May 2013. Kathryn’s father, W. Edgard West ’23, was a well-known expert on Currier & Ives and had a large collection of their prints. The donated print is displayed in the Mowry Alumni Center at OWU.

1950s

Milton Robinson ’50 was recently recognized by the Ashtabula Rotary Club for his 60 years of “service above self” as a dedicated member. He will also be recognized at the Rotary District 6630 Conference.

JoAnne Young Taylor’s ’51 new book Knit Together: An Orphan’s Spiritual Journey was published in November 2012. The book is the story of her journey to reunite with her sister, from whom she was separated at the age of two. JoAnne has worked as a spiritual director for twenty-six years. She is a graduate of the Shalem Institute for Spiritual Formation and has a Master’s degree in Religious Studies from Hartford Seminary.

1940s

“Hot in Cleveland” Screening

A group of OWU alumni recently attended a screening of the TV series “Hot in Cleveland,” tickets to which they purchased at the OWU Snowball fundraiser in Cleveland, Ohio in January. Pictured left to right are Stacey McKinley ’82, Janet Gosche (wife of Tim Opstinick ’82), Wendie Malick ’72, Kaye Fritz Ridolfi ’83, and Janie Madden (Kaye’s daughter and granddaughter of Jane Kaye Fritz ’57).

OWU Gathering in Florida

Ohio Wesleyan alumni gathered at The Villages community in Florida on May 5, 2013. Hosted by Dave Cromer ’57 and his wife, Betsey, the luncheon was also planned by Bill Steinbrenner ’57; his wife, Nancy; and Phoebe Grassman Lombardi ’54. L to R: Mary Steinbrenner, Phoebe Lombardi ’54, Bill Steinbrenner ’57, John Beall ’47, Lucia Beall, Quentin Breisford ’48, Glenn Neff ’73, Janet Neff Betsey Cromer, Dorothy “Dot” Frey Alexander ’53, Dave Cromer ’57, Nancy Jefferson Gass ’55.

CLASS OF 1954 Alumni Weekend 2014

REUNION OFFICERS

Janet Anderson Ferguson ’58 and Robert H. Ferguson ’59 were honored on April 27, 2013, by the Tampa Bay Lightning hockey team as the 39th Lightning Community Heroes of the year. The award recognizes the Fergusons for their commitment to supporting cancer patients and their families by volunteering at Camp Living Springs in Ellenton, Florida, an adult retreat facility that serves as refuge for cancer patients.

CLASS OF 1959 Alumni Weekend 2014

REUNION OFFICERS
John “Jack” Batty III, Martha Leihgeber Becker, Al Cinelli, Evan Corns, Robert Davis, Sally Reiff Dickey, Lowell Fleischer, George Greenway, Jack Hammit, Gay Martin Hendricks, James Kitson, Nancy La Porte Meek, Phil Meek, Paul Moore Jr., Bob Morrill, Joanne Hlavin Ritter, Don Saliers, Frank Taylor Sargent, Sherry Shepherd Sargent, Janice Patenaude Smith
Edward D. Miller ’64 was honored at the 2013 University of Rochester commencement ceremony on May 17, 2013. He received The Charles Force Hutchison and Marjorie Smith Hutchison Medal, which recognizes alumni for outstanding achievement and notable service. Edward received his medical degree from the University of Rochester School of Medicine and Dentistry. He joined The Johns Hopkins University in 1994 as professor and director of the Department of Anesthesiology and Critical Care Medicine, and was named interim dean of the School of Medicine in 1996. He became the first CEO of Johns Hopkins Medicine, the 13th dean of The Johns Hopkins University School of Medicine, and vice president for medicine of The Johns Hopkins University in January 1997, until his retirement in 2012.

Class of 1964 Alumni Weekend 2014

Reunion Officers

Shirley Lumpkin ’65 retired in June 2013 from her role as professor of English at Marshall University after a 30-year career.

Ronald Danielson ’66 retired this year after a 47-year career at Memorial Middle School in Eatontown, New Jersey. He was a teacher for six years prior to his 41-year tenure as principal. He was honored at a retirement celebration on June 27 at which time The Ronald S. Danielson Media Center was named in his honor.

1960s

1970s

1970s

Peter D. Brown ’70, the former publisher and editorial director of Crain’s Auto News, recently was given the J.D. Powers President’s Award during the Automotive Forum at the Hyatt Hotel in New York. The award honors Peter’s leadership of Crain’s Auto News Group, considered to be the world’s leading source of industry news, analysis, and data for automotive executives.

James K. Alford ’71 joined Locke Lord’s Washington, D.C., office in March as a partner in the Corporate and Energy practices. In his last position, Alford was a partner at Curtis Mallet Prevost’s Washington, D.C., office. He earned his law degree from New England School of Law.

Dr. Pete Kakel’s ’69 book The American West and the Nazi East: A Comparative and Interpretive Perspective, was released in paperback in August 2013 by Palgrave Macmillan publishing. Pete is a research historian and lecturer at The Johns Hopkins University Centre for Liberal Arts.

C. Fenning “Fenn” Pierce ’69 was recognized in April as the 2013 “Coshohotanian,” a distinction awarded at the 31st annual Chamber Dinner at the Pavilion at Lake Park in Coshohocken, Ohio. The award recognizes Fenn’s long-term contributions to the well-being and economic climate of the Coshohocken community. Fenn served as judge of the probate and juvenile court in Coshohocken for 28 years.

Alumna Honored as School Business Official

Elizabeth George ’86 was recently honored with a Distinguished Service Award by the New Jersey Association of School Business Officials (NJASBO). She is one of only six awardees statewide. For the past nine years, Elizabeth has served as the BA/board secretary for the Washington Township School District in Morris County, New Jersey.

OWU Alums Tour with Church Choir

The First Community Church Choir in Columbus, Ohio went on tour this past summer, and among the group were 11 OWU alums. Here they’re pictured at the entrance gates to the Salzburg Cathedral in Austria. Front row: The Rev. James Long ’73, Jason Downey ’02, Elizabeth Long Downey ’06, Ann Eliot Naille ’85, Sally Wirick Beske ’80, Judy Kirtley Hoberg ’67. Second row: Blake Pifer ’10, Robert Griffith ’62, Brian Beske ’80, John Hoberg ’65, Ted McGraner ’90.

OWU Alums Tour with Church Choir

Don Shaw ’69, Hartford Area Habitat for Humanity board member and past board chair, is pictured with President Jimmy Carter on their return flight from Haiti last December after Shaw completed his second trip to Haiti with Habitat for Humanity’s Jimmy & Rosalyn Carter Work Project in Léogâne, the epicenter of Haiti’s 2010 earthquake. Don has served on four other Carter Work Project construction crews in South Africa, Mexico, India, and Thailand. He currently leads Hartford Habitat’s community and faith relations initiatives, and served as its interim executive director in 2012.
Joe Stickler ’64 retired this past spring from Valley City State University, where he guided and inspired the creation of the Medicine Wheel Park, a unique 30-acre park in Valley City, North Dakota. Joe was the department chair of science for 26 years and the division chair of mathematics, science, and health and physical education for 21 years at VCSU.

The Medicine Wheel Park, a student-led project at VCSU, is built on the hillside directly south of campus. It features two solar calendars: a horizon calendar (the medicine wheel) and a meridian or noontime calendar. It also includes Native American burial mounds, a solar system model, the North Country National Scenic Trail and other woodland nature trails, several scenic overlooks of the Sheyenne River valley and Valley City, and a 3,000 square-foot perennial flower garden.

For Joe, the involvement and contributions of students to this innovative project cannot be overstated. From planning to providing enthusiasm and motivation for the project, Joe says the students’ contributions extended far beyond physical labor. “I am thrilled to be working with VCSU students to establish what I believe is one of the most outstanding student projects in the region. The Park is truly spectacular and fantastic testimony to the quality of VCSU students,” he says. Upon his retirement, Joe was appointed curator of Medicine Wheel Park, a role he will fill while enjoying wilderness camping and world travel.

Margaret “Margy” Erskine ’71 retired this spring after a 31-year teaching career. Throughout her career, Margy’s teaching ranged from grade school through college, with the last nine years spent as a middle school counselor. She would love to hear from any classmates at margy.erskine@gmail.com.

Katharine Fisher Britton ’73 published her second novel Little Island, in September. The story of two sisters confronting their pasts, the novel follows Katharine’s first book, “Her Sister’s Shadow,” and was published by Berkley Books.

David Janson ’73 competed in the 400-meter race at the 2013 National Senior Games, which took place in Cleveland, Ohio, July 19–August 4. David lives in Anderson Township near Cincinnati, Ohio, where he trains with the Anderson High School track team under the guidance of Anderson’s head coach and former Ohio Athletic Conference competitor, Andy Wolf.

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Boston Marathon finish line. Robert was instrumental in providing emotional support to the community affected by the tragedy.

Gregory L. Moore ’76, editor of The Denver Post, received the Lifetime Achievement Award from the The National Association of Black Journalists in April. It is the organization’s highest honor.

Laurie McGregor Connor ’77 has been appointed to the Board of Directors for the Fraternity and Sorority Political Action Committee. The board is composed of men and women representing the North-American Interfraternity Conference and the National Panhellenic Conference. It is a bipartisan group that supports members of Congress who promote policy objectives that preserve and improve the fraternal experience offered to members. For additional information, check www.fspac.org.

Cassandra Cook Donofrio ’77 was recently named a 2013 winner of the Golden Apple Award in the Diocese of Youngstown, Ohio. Through the generosity of the Donahue Family Foundation of Pittsburgh, the Golden Apple Award honors outstanding individuals who teach or are administrators in Catholic schools. Cassandra’s son is Vince Donofrio ’14.

Mark G. Lewis ’77 was named CEO of BIOQUAL, a medical research company in Rockville, Maryland. Lewis also serves as president of the company.

Thomas L. Rosenberg ’77, a lawyer at Roetzel in Columbus, Ohio, was elected in spring of 2013 to serve a three-year term on the Governing Committee of the American Bar Association’s Forum on the Construction Industry. With more than 6,000 members representing all segments of the construction industry, the Forum is the largest organization of construction lawyers in the United States and abroad.

Joe Angel ’79 was recently appointed President and CEO of Summit Media Group, Inc., in Chicago. Joe succeeds the company’s co-founder, Lloyd Ferguson ’62, who has transitioned to a new role as a consultant for the organization.

CLASS OF 1979 Alumni Weekend 2014

Class reunion officers: More volunteers are needed.
Please contact Brenda DeWitt at (740) 368-3329 or email to bedewitt@owu.edu
Kathy Butler, Wendy McCall Johnson, Margaret Weaver Krull, Janet de Michaelis, Karen Vincent, Andrea Waller

The Rev. Robert A. Hill ’76, dean of Marsh Chapel at Boston University, led a candlelight vigil in April honoring the victims of the bombing near the finish line. Robert was instrumental in providing emotional support to the community affected by the tragedy.

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Kathy Butler, Chris Jones, Matt Palmer

1980s

Morton Bouchard III ’80 was inducted into the International Maritime Hall of Fame on May 8, 2013. Morton is president and CEO of Bouchard Transportation Co.

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Steve Bruce ’81, head women’s basketball coach at Indiana University South Bend, won his 100th game on December 4, 2012. The game was a 57-42 victory over Indiana University North West. Steve is beginning his 8th season at IUSB.

David Kaufman ’81 was named CEO of Motorists Mutual Insurance in April. David has been president of the company since May 2012.

J. Doug Milner ’82 was appointed CEO of Telular Corporation as of August 7, 2013. The company is a global leader in helping businesses use wireless networks for remote monitoring and tracking.

Chris Doody ’83 was featured in Columbus Business First on May 17, 2013, for news of plans to expand his Piada Italian Street Food restaurant outside the Midwest. Chris is CEO of the fast-casual Italian restaurant chain based in Columbus, Ohio.

Kara Trott ’83 and her company, Quantum Health, in Columbus, Ohio, were honored this spring by the Women Presidents’ Organization. The group ranked Quantum Health 26th on the 2013 list of Top 50 Fastest-Growing Women-Owned/Led Companies in North America. This honor moves the company up 18 spots from their 44th place ranking in 2012.

Steve Ulfelder ’83 published Shotgun Lullaby, the third in a series of mystery novels, on May 14, 2013. He plans to release the fourth book in the series in 2014.

CLASS OF 1984

Communications consultant by trade, Jack is also a nationally syndicated cartoonist and the author of *The Investopedia Guide to Wall Speak* and *The Online Trading Survival Guide.*

George Pilat ’84 joined a new law firm, Mazanec, Raskin & Ryder Co., LPA, in Cleveland, Ohio, on July 1, 2013.

Blaine Hornick Hawley ’85, principal of Red Pump Elementary School in Bel Air, Maryland, was recently elected to the board of directors of the National Association of Elementary School Principals (NAESP). Blaine received her M.Ed. in School Counseling and her certification in School Administration from Loyola University of Maryland.

Bethany Hill-Anderson, Ph.D. ’85 was awarded tenure and promoted to Associate Professor in the School of Education at McKendree University in Lebanon, Illinois.

Jamie Fall ’86, a psychologist specializing in play therapy for children, joined Seneca Counseling and Psychological Services in Tiffin, Ohio in spring of 2013. Jamie has a master’s degree in counseling from Heidelberg University.

F. Douglas Powe ’87 joined the faculty of Wesley Theological Seminary for the 2013–2014 academic year as the James C. Logan Professor of Evangelism and Urban Ministry. He
Birthday Celebration in Portland
Amy Prosenjak Guy ’94 had her “Fabulous Forty” celebration in Portland, Oregon in June 2013. Her OWU gal pals and spouses were in full swing for an extended celebration in Portland wine country and the Oregon Coast. Amy, her husband Steve, and their puppy Kali live outside of Portland and both work for local wineries. Amy is the CFO and COO of A to Z Wineworks, Oregon’s largest winery. Left to right: Jennifer Montgomery Burgess ’94, Emily Barber Bowman ’94, Molly Kuhlman Haberbusch ’94, Amy Prosenjak Guy ’94, Shandelle Wirtz Girdley ’94, Lisa Norman Klemeyer ’93, and Kimberly Boggs Hull ’94.

Summer Reunion in Cleveland
More than 30 Fiji’s from the classes of ’73 – ’77 gathered in Cleveland for the second annual summer reunion. It was a weekend of golf, Indians baseball against the Texas Rangers, and support for Bill Ivino ’74, who competed in the National Senior Games competition in the discus. He finished third in the event of 38 throwers in the 60-65 age range. Most heartwarming was the welcome given to Coach Marv Frye, who attended the games!

James Ranney ’91 and Bill Burnett ’92 were featured in The Boston Globe on April 30, 2013 as co-founders of the Hero Triathlon series, supporting veterans and physically disabled competitors. The duo has also organized other events in the area, including the Cohasset Triathlon and Nantucket Triathlon.

Dr. James Lloyd ’92 was appointed as the 25th superintendent of Olmsted Falls School District, effective August 1, 2013. For the past six years, James has been assistant superintendent for the district.

Rebecca A. Roesner ’92 was awarded the Kemp Foundation Award for Teaching Excellence at the annual Honors Convocation at Illinois Wesleyan University in April. Rebecca is chemistry department chair and associate professor of chemistry at the university.

CLASS OF 1994 Alumni Weekend 2014
REUNION OFFICERS: MORE VOLUNTEERS ARE NEEDED.
Please contact Brenda DeVitt at (740) 368-3329 or email to bedewitt@owu.edu
David Livingston, Kristin Papoi, Jennifer Gleason Shoults, Alison Martin Turner, Tracy Reid Uhl

Chris Masters ’96, associate director of athletics media relations at the University of Notre Dame, was recently selected to a three-year term as an at-large representative on the College Sports Information Directors of America (CoSIDA) Board of Directors.

Mona Lisa Wellington ’96 recently published Happily Never After, a memoir and motivational book about recovering from heartbreak.

CLASS OF 1999 Alumni Weekend 2014
REUNION OFFICERS: MORE VOLUNTEERS ARE NEEDED.
Please contact Brenda DeVitt at (740) 368-3329 or email to bedewitt@owu.edu
Keith Rozanski, Anmarie Sorrentino Shipps, David Shipps

2000s
Matthew Carter ’01 was named assistant vice president, residential mortgage specialist at Hometown Bank in Kent, Ohio in April.

Edward P. Canterbury ’02 was included in the 2013 Florida Super Lawyers Rising Stars list, appearing in June’s Florida Super Lawyers magazine. Edward works for the Fort Myers law firm of Henderson, Franklin, Starnes & Holt, P.A., and he received his law degree from Ohio Northern University in 2005.

WE WANT TO HEAR FROM YOU!
Please email your news to classnotes@owu.edu. You also can submit your news to: The Ohio Wesleyan Magazine, Ohio Wesleyan University, Mowry Alumni Center, 61 S. Sandusky St., Delaware, Ohio 43015, Attn: Class Notes Editor

Include your name (birth name too) and class year as well as a daytime phone number, should we need to reach you. Submitted information may be edited for space. In addition, you also can send your Magazine class notes information to our alumni web site at www.owualumni.com for posting online.

Deadlines: Given our printing/production schedules, the deadlines for receiving submissions are August 6 for the Fall issue and October 23 for the Winter issue.
Alumni Happenings »

Philip Hoffman ’02 recently joined Berkeley Point Capital LLC as director, seniors and healthcare loan originations in their Columbus, Ohio office.

CLASS OF 2004
Alumni Weekend 2014

Class of 2004 Graduate Profiles

Brenda DeWitt
The Lodge at Hudson Harbor in Tarrytown, New York, which took place in May of 2013. Brenda is the owner of Bexa Body Fitness Inc. and founder of Pretty Little Celiac, based in Columbus, Ohio.

Eric Korn ’04, of the Good-Life Gourmet catering company, organized the Golden Knives Challenge, a cooking tournament at The Lodge at Hudson Harbor in Tarrytown, New York, which took place in May of 2013.

Eric Wilder ’05 recently joined CPX Interactive in Chicago, Illinois, as an account executive.

Jamie L. Harden ’06 was awarded the Young Investigator Award by Adaptive Biotechnologies. She received $5,000 to assist in her immunology research at The Rockefeller University in New York.

Future OWU Class of 2025

Ellie Rosen shows Bishop pride early in life! She’s the daughter of Adam Rosen ’97 and Beth Coale, the granddaughter of Bill and Sharon Smityhe Coale ’72 and the niece of Billy Coale ’02, Brooke Coale Krapf ’05, John Krapf ’07, and Brittany Coale Bourassa ’07.

Salman Toor ’06 had a solo art exhibition at Aicon Gallery in New York, New York during the spring and summer of 2013. The show featured a group of 11 paintings. Salman earned his MFA from the Pratt Institute in Brooklyn in 2009 and is currently based in Brooklyn.

Timothy Welly ’06 was featured in The Toledo Free Press for his career at Hillrock Estates Distillery in New York. Timothy is head of operations and a distiller at Hillrock Estates.

Brandon Bianco ’07 was named head men’s soccer coach at Case Western Reserve University in April. Brandon has been a member of the men’s soccer coaching staff at Ohio Wesleyan University for the past five years. As an undergraduate soccer player at OWU, Bianco was a four-year letterwinner and an All-NCAC Second Team selection in 2006.

Kim Turner ’08 and Holly Gilbert ’08 both recently finished their first year of teaching at Minerva Bilingual School in Gracias, Lempira, Honduras. Kim will now be teaching at a school in Guatemala City, and Holly will be a teacher at a school in Barcelona.

CLASS OF 2009
Alumni Weekend 2014

Alumni Weekend

Providing Medical Care in Haiti

Allison Katz ’93 and Jeff Molter ’93 recently completed their second medical mission trip to Ouanaminthe, Haiti. During their one-week stay, they treated medical and surgical patients in need of care. Allison is currently a Registered Nurse in Stamford, Connecticut, and Jeff is currently a Certified Registered Nurse Anesthetist in Concord, Ohio. The friends met at OWU in 1989.

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Alumni Weekend 2014

Alumni Weekend

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2010s

Abhi Nangia ’12 recently founded Reweave, an organization helping social enterprises and projects grow organizational capacity by providing business and impact-measurement consulting, media-development services, and direct-impact capital investment facilitated by on-the-ground support teams known as Grow Teams.

Alumni Weekend 2014 reunion volunteer names listed in this issue of the Magazine are a work in progress. If you would like to be a reunion volunteer or know your name was mistakenly not included, please contact Brenda DeWitt at (740) 368-3329 or by email at bedewitt@owu.edu.

Theatre Friends Reunite

Several alumni of the OWU theatre program recently enjoyed a reunion in New York City. From left to right: Brenna Omiston ’10, Julia Singer ’09, Gloria Clark ’11, Katelyn Schroeder ’11
Marriages

1995
Tara Anne Scarlett and Michael Lawrence Peacock were married on December 28, 2012 at an intimate ceremony attended by immediate family and friends at Grace Bay Estates in Providenciales, Turks and Caicos. They celebrated their December marriage with more friends on March 23, 2013 at the Inn at Serenbe in Palmetto, Georgia.

2004
Maura Green and Andrew Safady were married on June 15, 2013 at the Harmonic Club, a private club in New York, New York.

Births

1997

1998

1999
Mary Chris Calanni Williams ’99 and her husband, Damon M. Williams, celebrate the birth of their daughter, Sophia Caris Williams, on May 22, 2013.

2000
Amy Archer Shepherd ’00 and her husband, Steve Shepherd, welcome their daughter, Eleanor Pearl Shepherd, born May 30, 2013.

2002
William Coale II and Raquel Coale welcomed a daughter, Anna Esther Coale, on May 17, 2013.

2002 and 2003
Liza Kamke Brundage ’02 and Jeff Brundage ’03 are proud to announce the birth of their second son, Cole William, born on May 24, 2013. Cole joins big brother Jackson. Also celebrating are grandmother Donna Wheaton Kamke ’74 and grandfather Paul Kamke ’73. The family resides in Kodiak, Alaska.

2004
Jeffrey Donaldson and Melissa Cruz Donaldson welcomed a daughter, Sofia Ruth Donaldson, born on July 28, 2013. Also celebrating is uncle Scott K. Donaldson ’02.

2006
David Kubacki and his wife, Jillian, welcomed a daughter, Ellie Lynn Kubacki, on May 22, 2013.

Melissa Herman Snow and her husband, Michael, welcomed a son, Benjamin, born on July 19, 2013.

2009
Kelly Neff Shoffstall and her husband, Andrew Shoffstall, welcomed Owen Michael Shoffstall on July 26, 2013. Also celebrating are Owen’s grandfather, Bruce C. Neff ’73, and his aunt, Carolyn Neff Traylor ’03.

In Memoriam

OWU alumni may submit full obituary information for posting online on the myOWU Web site at http://community.owu.edu. Please continue to submit your information to our Class Notes Editor, Amanda Zechiel, at arzechie@owu.edu. This modification of In Memoriam will allow for more comprehensive information sharing.

Alumni

1935
David C. Austin Jr., of Wilmington, Ohio, passed away on September 27, 2010, at the age of 97. David was predeceased by his brother Laurence H. Austin ’25, and sisters Lois Austin Feistkorn Friedly ’31 and Eleanor M. Austin ’26. He was a member of Phi Delta Theta fraternity. (Please see longer version of this obituary online.)

Elizabeth Abbott Odgers Salsman, of Peterborough, New Hampshire, died on November 16, 2012, at the age of 97. Elizabeth is survived by her children, Richard H. Odgers ’65 and Elizabeth Odgers ’73. She was a member of Chi Omega sorority.

1938
Charles Martin Jones, of Santa Rose, California, died on June 5, 2013, at the age of 96. Chuck was preceded in death by his brother, Paul W. Jones ’36. He was a member of Phi Gamma Delta fraternity.

1941
Jane Elliott Boyd, of Columbus, Ohio, died on May 29, 2013, at the age of 94. Jane was a member of Kappa Kappa Gamma.

Russell Damon Otis, of Bradenton, Florida, died on June 5, 2012 at the age of 91. He was a member of Phi Delta Theta fraternity. (Please see longer version of this obituary online.)

Dorothy Ambler Robinson, of Sebring, Florida, died on June 15, 2013, at the age of 92. Dorothy was a member of Alpha Chi Omega sorority.
Mary Emma Painter Hibbard, of Des Moines, Washington, died on January 19, 2013, at the age of 93.

Marjorie Wilkins Russell, of Cleveland, Ohio, died on May 12, 2013, at the age of 93. Marjorie was preceded in death by her husband, Keith C. Russell ’41. She was a member of Kappa Alpha Theta.

1942
Frank Sehnert, of Marion, Illinois, died on May 25, 2013, at the age of 94.

Alyce Hopkins Schnaars ’71, of Laramie, Wyoming, died on July 16, 2013, at the age of 89. Alyce was preceded in death by her sister, Hasbrouck DeNaples ’49. She was a member of Delta Delta Delta sorority.

1943
Charles L. Hastings, of La Rue, Ohio, died on November 1, 2012, at the age of 92. Charles was preceded in death by his mother, Sarah Bower Hastings ’14. He was a member of Kappa Sigma fraternity.

Lois Winegar Legget, of Bandon, Oregon, died on July 9, 2013, at the age of 92. Lois was a member of Chi Omega sorority.

1944
Dr. John D. Albertson, of Lima, Ohio, died on May 3, 2013, at the age of 90. John was preceded in death by his father, Rev. A. B. Albertson 1918, his sister, Mary Albertson Metzo ’39, and his son, Thomas B. Albertson ’75. He was a member of Kappa Sigma.

Josephine Krempa Benson, of Medina, Ohio, died on July 13, 2013, at the age of 90. Josephine is survived by her children, David S. “Scott” Benson ’75, Mark A. Benson ’78, and Daniel W. Benson ’80. She was a member of Chi Omega sorority.

Sylvia Dunmore Schnaars, of Haverford, Pennsylvania, died on July 10, 2013, at the age of 89. Sylvia is survived by her son, James “Jasey” Schnaars ’72, and Jasey’s wife, Sydney Hopkins Schnaars ’71. Sylvia was preceded in death by her sister, Alyce Dunmore Anderson ’50. Sylvia was a member of Delta Gamma sorority.  (Please see longer version of this obituary online.)

1945
Harold Buckey, of Walla Walla, Washington, died on May 25, 2013, at the age of 89. He was a member of Sigma Phi Epsilon fraternity.

Mary Sutherland Ohr, of Bay Head, New Jersey, died on April 19, 2013, at the age of 89. She was a member of Gamma Phi Beta sorority.

Donald G. Vorhis, of Midlothian, Virginia, died on May 17, 2013, at the age of 90. Donald was preceded in death by his brother, Robert C. Vorhis ’39.

1946
Phyllis Donhauser Brogger, of Saginaw, Michigan, died on June 23, 2013, at the age of 88.

Carolyn Hickey Crammer, of Spring, Texas, died on July 1, 2013, at the age of 88. Carolyn was preceded in death by her parents, Dr. William Carl Hickey 1914 and Florence Marie Campbell Hickey 1916, her brother, Dr. Judson C. Hickey ’47, and her husband, William M. Crammer ’46. She is survived by her son, William R. Crammer ’70. She was a member of Kappa Alpha Theta sorority.

George Shigeru Hara, of Portland, Oregon, died on May 7, 2013, at the age of 88.

1947
Eileen Pfeiffer Perrin, of Asheville, North Carolina, died on March 9, 2013, at the age of 86.

Lois Petska Urban, of Brecksville, Ohio, died on July 1, 2013, at the age of 87. She is survived by her daughter, Louise Urban Winik ’75. She was a member of Alpha Chi Omega sorority.  (Please see longer version of this obituary online.)

1948
Jeanne Lema Hurd, of Laramie, Wyoming, died on July 16, 2013, at the age of 86.

Robert Beecher Balcomb, of Findlay, Ohio, died on May 22, 2013, at the age of 88. Bob is survived by his wife, Ruth Dewar Balcomb ’49. He was a member of Sigma Chi fraternity.

1949
Thomas J. Dye, of Venice, Florida, died on May 3, 2013, at the age of 87. Thomas is survived by his wife, Patricia Dynes Dye ’49. He was a member of Beta Theta Pi fraternity.

1950
Robert L. “Bob” Harnden Jr., of Willoughby, Ohio, died on June 20, 2013, at the age of 84. He was a member of Sigma Phi Epsilon fraternity.

Richard Ison, of Worthington, Ohio, died on July 21, 2013, at the age of 86. He is survived by his son, Stephen “Steve” Ison ’79. He was a member of Sigma Chi fraternity.  (Please see longer version of this obituary online.)

1951
Carolyn Dornoff Bilyea, of Houston, Texas, died on June 28, 2013, at the age of 83. Carolyn was a member of Chi Omega sorority.

George Person, of Pompano Beach, Florida, died on June 6, 2013, at the age of 86. He was a member of Phi Kappa Tau.

1952
Frances Brumback, of Winter Park, Florida, died on July 28, 2013, at the age of 83. She was a member of Delta Delta Delta sorority.

C. Hayden Buckley, of Stuart, Florida, died on June 29, 2013, at the age of 83. He was a member of Alpha Sigma Phi fraternity.

Phyllis Hazelwood Hamlin, of Fort Worth, Texas, died on February 10, 2013, at the age of 82. She is survived by her brother, Susan Hamlin ’55. Phyllis was a member of Pi Beta Phi sorority.

1953
Sara Scott Gandert, of Mansfield, Ohio, died on May 29, 2013, at the age of 82. Sara was preceded in death by her brother, Thomas Scott ’43.

Eleanor Bryanton Guy, of Willoughby, Ohio, died on May 29, 2013, at the age of 82. Eleanor is survived by her husband, Daniel Guy ’49. She was a member of Chi Omega sorority.

1954
Marianne White Jackson, of Las Vegas, Nevada, died on May 12, 2013, at the age of 80. She is survived by her brother, David M. White ’51. She was a member of Kappa Gamma.

Joyce Mills Beumler, of Sioux City, Iowa, died on June 12, 2013, at the age of 79. Joyce was preceded in death by her husband, Arthur K. Beumler ’54. She was a member of Alpha Chi Omega sorority.

William A. Phillips, of Zanesville, Ohio, died on June 29, 2013, at the age of 80. He was a member of Sigma Chi fraternity.

1955
Susan Richards Bynes, of Chagrin Falls, Ohio, died on April 11, 2013. Susan was preceded in death by her brother, Frank G. Richards ’59. She was a member of Kappa Kappa Gamma.

Neil Crichton, of Bellevue, Washington, died on July 20, 2013, at the age of 80. Neil was a member of Delta Tau Delta fraternity.

Sue Hasbrouck Geer, of Cincinnati, Ohio, died on July 5, 2013, at the age of 79. Sue was preceded in death by her husband, John Geer ’55. She is survived by her sister, Mary Hasbrouck DeNaples ’49. Sue was a member of Delta Delta Delta sorority.

Kenneth F. Murphy ’56, of Naples, Florida, died on June 15, 2013. Ken was a member of Delta Tau Delta fraternity.
1957
Helen Motzko Andrews, of Coshocton, Ohio, died on June 21, 2013, at the age of 76. Helen was preceded in death by her husband, Walter Andrews ’56. She was a member of Chi Omega sorority.

Lynn A. Reinke, of Marion, Ohio, died on May 18, 2013, at the age of 77. Lynn is survived by her former wife, Kathleen May Reinke ’58. He was a member of Sigma Alpha Epsilon.

Waylande G. Wayland, of Columbia Station, Ohio, died on April 17, 2013, at the age of 79.

1958
Donald E. Hughes, of Greenwood, Indiana, died on May 3, 2013, at the age of 76. He was preceded in death by his parents, Francis M. Hughes ’31 and Bettina Beach Hughes ’32. Surviving are his wife, Caroline Rickey Hughes ’59, brother, David B. Hughes ’61, and sister, Sharon Hughes Craig ’68. He was a member of Delta Tau Delta. (Please see longer version of this obituary online.)

Fred Kenneth Van Arsdel, of Melbourne, Florida, died on May 5, 2013, at the age of 79. Fred was a member of Beta Theta Pi fraternity.

Edward Patterson Myers, of Alexandria, Virginia, died on March 31, 2013. He is survived by his sister, Pamela Myers Becker ’64.

1960
Kenneth “Kep” Phillips, of Green Pond, New Jersey, died on June 26, 2013, at the age of 69. Kep was a member of Sigma Phi Epsilon fraternity.

Donald B. Kruttschnitt, of Syracuse, New York, died on May 19, 2013, at the age of 67. Don is survived by his sister, Susan Kruttschnitt Schultz-Fish ’70. He was a member of Phi Kappa Psi fraternity.

Linda Hutchinson Merryees, of Downingtown, Pennsylvania, died on April 25, 2013, at the age of 60. Linda was preceded in death by her father, William Z. Hutchinson ’50. She was a member of Gamma Phi Beta.

David W. Cox, of Xenia, Ohio, died on September 2, 2012, at the age of 61. He was a member of Sigma Phi Epsilon fraternity.

John Glenn Cumming III, of Vero Beach, Florida, died on April 23, 2013, at the age of 63. John was preceded in death by his father, John G. Cumming, Jr. ’47. He is survived by his sister, Barbara Cumming Tiesi ’77. He was a member of Phi Gamma Delta.

Julie Jumper Werley, of Verona, Wisconsin, died on May 3, 2013, at the age of 63. Julie was preceded in death by her parents, Maurice R. Jumper ’44 and Janis Shipps Jumper ’44.

Thomas Byron Albertson, of Lima, Ohio, died on May 14, 2012, at the age of 59. At the time of his death, he was survived by his father, John D. Albertson ’44.

John “Jack” Mitchell Bahouth, of Dexter, Georgia, died on May 12, 2013, at the age of 58. He was a member of Beta Theta Pi.

Kristina Jagger Burbank, of Bedford Corners, New York, died on July 5, 2013, at the age of 51. Tina was preceded in death by her father, W. Donald Jagger ’53. She is survived by her sister, Donna Jagger Johnson ’85.

Jennifer Kemper, of Moultonborough, New Hampshire, died on July 13, 2013, at the age of 41.

Madeline Mae Sheets, of Yatesville, Ohio, died on May 14, 2013, at the age of 81. Madeline worked in the OWU admissions office for 42 years.

Sarah “Sally” Eliot Williams ’48, for the loss of her husband, Judith “Judy” Williams ’77. Sue Williams Bauer ’78, and Steven Williams ’83 for the loss of their father, and Jessica Bauer ’02 and Claudia Henning ’11, for the loss of their grandfather, Don Williams, on July 17, 2013.

Carolyn Morris Conarroe ’49 for the loss of her husband, Percy Conarroe, who died on June 15, 2013.

Nancy Fiero Berkowitz ’65 for the loss of her son, Brian Fazekas, who died on January 1, 2013.

Jeffrey Grason ’71 and Jo Ann Grayson ’74 for the loss of their mother, Ann Gumble Grayson, in May 2013.

Joannie Johnson Larson ’74 for the loss of her father, Neal Johnson, on May 11, 2013.

George Mendenhall Hoffman ’76, Debra Lynn Hoffman ’76, and George Nelson Hoffman ’06 for the loss of George’s mother, Marjorie Mendenhall Hoffman, who died on April 13, 2013, in Lexington, Kentucky.


Sympathy
Memories of Merrick

By Kathy Geer Root ’75

A corner classroom on the second floor, leafy green branches filtering the spring sunlight, dust motes spinning lazily in the air, the smell of old books, the creak of the wooden floor as Professor Hugh Harter moves from behind the desk to perch on its corner as he continues his lecture.

That was the magic of Merrick Hall for me, during two classes in spring 1972 and 1973, probing the depths of Spanish literature with Professor Harter. The class he taught my freshman year was “Masterpieces of Spanish Literature” — a course I enjoyed so much that I eagerly registered for “Don Quixote” for spring term in my sophomore year.

The “Masterpieces” coursework focused largely on the poems of Federico Garcia Lorca and shorter works by several other Spanish writers. Enrollment in the class required a degree of fluency, since much of the reading would be undertaken in the original Spanish rather than in translation. I had tested out of OWU’s foreign-language requirement for freshmen, so I hoped the short stories and poems in Spanish wouldn’t be too difficult.

And I’d heard that Dr. Harter was a marvelous lecturer.

I was half right. A good dictionary, a lot of hard work and plenty of help from my fellow classmate and friend Anita Sciarini got me through the reading but what I’d heard about Professor Harter was correct. His conversational style in lectures hooked us immediately; not only did we probe subtle turns of phrase, plot lines and hidden meanings, but also listened avidly to his digressions into Spanish culture, history and geography. A true Spanish loyalist in the sense of someone who utterly loved that country, Dr. Harter — who founded OWU’s Segovia semester-abroad program — and his wife had undertaken sabbaticals in Spain and visited there often.

His “Masterpieces” class was just a bite of the apple, however. Several of us returned the next spring to the same classroom in Merrick Hall for “Don Quixote de la Mancha,” the reading of which was a huge undertaking in just 10 short weeks. Dr. Harter clearly loved the story of Don Quixote, the Knight Errant, and his sidekick squire, Sancho Panza. In his lectures, the picaresque tradition, particularly in Spanish literature, came alive for us, and Professor Harter was a master at drawing out the humor of the awkward and misguided situations in which Don Quixote found himself embroiled. In that classroom, Don Quixote, Dulcinea and Sancho Panza came alive for me, with the result that Miguel de Cervantes’ masterpiece became one of my all-time favorites. I reread the book in summer 2008 and was once again sitting in a wooden-floored classroom filled with leaf-filtered sunlight, dust motes, and the sound of Hugh Harter’s voice.

I am so pleased that Merrick Hall will be restored to its former glory. The restoration is well-deserved and has been a long time coming. When Merrick’s doors and classrooms are open once again, my hope is that future students will find great satisfaction and pleasure in exploring the depths of a subject, sitting in a corner classroom filled with dappled sunshine.

Kathy Geer Root ’75 is a sports photographer and swimming and diving official in northern Ohio. She completed her 20th triathlon in August.
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If These Walls Could Talk: Tales of Living, Learning, and Lifelong Friends, a book of OWU archival and contemporary OWU photos, is available for purchase! Compiled for Heritage Day 2012, the book includes photographs submitted by alumni and students. Celebrating the theme of OWU’s history as a residential campus, this book will evoke your nostalgia and your pride in being part of the OWU family!

Contact us at heritageday@owu.edu for more information.

Be sure to view our new online annual report at annualreport.owu.edu