

<b>CAEP Assessment Cover Form</b>	<b>Ohio Assessment for Educators Assessment of Professional Knowledge (APK)</b>
Administration and Purpose	The State of Ohio requires passage of both the Assessment of Professional Knowledge (APK) and Content Assessment(s) of the Ohio Assessment for Educators (OAE) to be eligible for any Ohio Teaching License. The tests are specific to the licensure areas. Candidates take the tests online at a testing site. The purpose of this assessment is to demonstrate that candidates have met the standard set but the State of Ohio indicating that they are prepared to teach students in their licensure area. Candidates are not required to take the APK and Content Assessment(s) prior to Student Teaching, but must pass them to receive their license.
Informing Candidates	Candidates are informed early in the program that licensure requires passage of the state-level assessments. Candidates are also advised on the appropriate times to take these assessments relative to sequence of coursework that prepares them for the tests.
Content of Assessment	<p>In 2013, the state changed its licensure requirement from Praxis II to the Ohio Assessment for Educators (OAE). The first year of data here (2014-15) is the first cohort to take the OAE tests.</p> <p>Each test consists of 100 multiple choice questions, and 2 written responses. The current APK assessment includes three domains (Student Development and Learning; Assessment, Instruction and the Learning Environment; and The Professional Environment), and the constructed (written) response portion. The content of the first three domains aligns with InTASC Categories 1, 3, and 4.</p> <p>Data are shared here first by program, and then by InTASC Category with EPP totals.</p>
Scoring	The domains are scored 1-4. The total score is an aggregate of the four domains converted to a scale from 100 to 300. A score of 220 or above represents the passing score. The number of questions per competency may vary by test form. The total number of questions needed to pass

	<p>the assessment may also vary across test forms as a result of variations in question difficulty. The conversion of raw scores to scaled scores takes such differences into account.</p> <p>The passing score for each assessment is established by the State Board of Education of Ohio and is based on the professional judgments and recommendations of Ohio educators.</p>
Data Validity or Survey Content	<p>The Ohio Assessments for Educators are normed assessments created by Pearson. Validity and reliability has been established by Pearson Education; for more information, see the Ohio Assessments for Educators <i>Development and Validation Technical Report</i>, <a href="http://www.oh.nesinc.com/PageView.aspx?f=HTML_FRAG/GENRB_TechReport.html">http://www.oh.nesinc.com/PageView.aspx?f=HTML_FRAG/GENRB_TechReport.html</a></p>
Data Reliability or Data Quality	
Comments	<p>Data here reflect all candidates/completers who took the test in that cycle. Therefore, an individual could be reflected in one cohort with a failing score, and the following cohort with a passing score. If an individual took the test more than once in a single cycle, however, only the highest score is reflected.</p> <p>Cohort scores are consistently well above the required passing score of 220. There are occasional candidates that might be required to retake a test. Monitoring results allows us to assess if we are adequately preparing our cohorts to be successful on the test. The data show that candidates are successful.</p> <p>In addition to the overall scores on the APK, we are able to align APK scores to the InTASC standards as OAE Domains 1, 2, and 3 relate directly to InTASC Categories 1, 3 and 4. The chart below shows candidate success relative to the InTASC Categories.</p>

<b>OAE Assessment of Professional Knowledge - Early Childhood Program</b>										
Data Cycle	N	Passed		Failed		Domain Scores (Range 1-4)				Total Scaled (passing $\geq$ 220)
		n	%	n	%	1	2	3	4	
2017-2018	6	6	100	0	0	3.67	3.83	3.67	3.17	265
2018-2019	6	6	100	0	0	3.17	3.33	3.33	2.67	248
2019-2020	12	12	100%	0	0	3.5	3.33	3.67	2.75	254
Program Total	24	24	100	0	0	3.45	3.50	3.56	2.86	255.67
Domain 1	Student Development and Learning ( <b>InTASC Category 1: Learners and Learning</b> )									
Domain 2	Assessment, Instruction and the Learning Environment ( <b>InTASC Category 3: Instructional Practice</b> )									
Domain 3	The Professional Environment ( <b>InTASC Category 4: Professional Responsibility</b> )									
Domain 4	Constructed Response Assignments									

## OAE Assessment of Professional Knowledge - Middle Childhood Program

Data Cycle	N	Passed		Failed		Domain Scores (Range 1-4)				Total Scaled (passing $\geq$ 220)
		n	%	n	%	1	2	3	4	
2017-2018	3	3	100	0	0	3.67	3.33	3.33	2.67	248
2018-2019	0	-	-	-	-	-	-	-	-	-
2019-2020	3	3	100	0	0	3.33	3.33	3.33	2.67	250.67
Program Total	6	6	100	0	0	3.5	3.33	3.33	2.67	249.34
Domain 1	Student Development and Learning ( <b>InTASC Category 1: Learners and Learning</b> )									
Domain 2	Assessment, Instruction and the Learning Environment ( <b>InTASC Category 3: Instructional Practice</b> )									
Domain 3	The Professional Environment ( <b>InTASC Category 4: Professional Responsibility</b> )									
Domain 4	Constructed Response Assignments									

OAE Assessment of Professional Knowledge - AYA Program										
Data Cycle	N	Passed		Failed		Domain Scores (Range 1-4)				Total Scaled (passing $\geq$ 220)
		n	%	n	%	1	2	3	4	
2016-2017	6	6	100	0	0	3.5	3.7	3.3	3.2	258
2017-2018	5	5	100	0	0	3.8	3.4	3.2	3	255
2018-2019	6	6	100	0	0	3.67	3.33	3.50	3.50	262
2019-2020	-	-	-	-	-	-	-	-	-	-
Program Total	17	17	100	0	0	3.66	3.48	3.33	3.23	258.33
Domain 1	Student Development and Learning ( <b>InTASC Category 1: Learners and Learning</b> )									
Domain 2	Assessment, Instruction and the Learning Environment ( <b>InTASC Category 3: Instructional Practice</b> )									
Domain 3	The Professional Environment ( <b>InTASC Category 4: Professional Responsibility</b> )									
Domain 4	Constructed Response Assignments									

OAE Assessment of Professional Knowledge - Multi-Age Program										
Data Cycle	N	Passed		Failed		Domain Scores (Range 1-4)				Total Scaled (passing $\geq$ 220)
		n	%	n	%	1	2	3	4	
2017-2018	4	4	100	0	0	3.75	4	3.75	2.75	262
2018-2019	2	2	100	0	0	3.5	4	4	4	274
2019-2020	3	3	100	0	0	3.00	4.00	3.67	3.00	257
Program Total	9	9	100	0	0	3.42	4.00	3.81	3.25	264.33
Domain 1	Student Development and Learning ( <b>InTASC Category 1: Learners and Learning</b> )									
Domain 2	Assessment, Instruction and the Learning Environment ( <b>InTASC Category 3: Instructional Practice</b> )									
Domain 3	The Professional Environment ( <b>InTASC Category 4: Professional Responsibility</b> )									
Domain 4	Constructed Response Assignments									

<b>OAE Assessment of Professional Knowledge by InTASC Category</b>						
	<b>Data Cycle</b>	<b>EC</b>	<b>MC</b>	<b>AYA</b>	<b>M-A</b>	<b>EPP Totals</b>
APK Domain 1: Student Development and Learning Aligns to <b>InTASC Category 1: Learners and Learning</b>	2017-2018	3.67	3.67	3.8	3.75	3.72
	2018-2019	3.17	-	3.67	3.5	3.45
	2019-2020	3.45	3.33	-	3.0	3.39
	<b>Average</b>	3.43	3.50	3.74	3.42	3.52
APK Domain 2: Assessment, Instruction and the Learning Environment Aligns to <b>InTASC Category 3: Instructional Practice</b>	2017-2018	3.83	3.33	3.4	4	3.64
	2018-2019	3.33	-	3.33	4	3.55
	2019-2020	3.5	3.33	-	4.0	3.44
	<b>Average</b>	3.55	3.33	3.37	4.00	3.54
APK Domain 3: The Professional Environment Aligns to <b>InTASC Category 4: Professional Responsibility</b>	2017-2018	3.67	3.33	3.2	3.75	3.49
	2018-2019	3.33	-	3.50	4	3.61
	2019-2020	3.56	3.33	-	3.67	3.61
	<b>Average</b>	3.52	3.33	3.35	3.81	3.57