Early Childhood: Application for Student Teaching

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Term and Year you will be student teaching: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|  |
| What will be your **local address** while student teaching?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | What is your **home address**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Telephone/Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Home Telephone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| E-Mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Record of Preparation in Teaching Field:** |
| **Course** | **Final Grade** | **Taking** | **Planned** |
| Introduction to Early Childhood |  |  |  |
| Role of the School/Teaching for Equity & Social Justice |  |  |  |
| Educational Psychology |  |  |  |
| Children’s Literature |  |  |  |
| Early Literacy |  |  |  |
| Phonics and Teaching Reading |  |  |  |
| Integrated Methods I |  |  |  |
| Integrated Methods II |  |  |  |
| Physical Education *(optional)* |  |  |  |
| Teaching Art |  |  |  |
| Teaching Music |  |  |  |
| Developmental Drama |  |  |  |
| Applied Atypical Child Development |  |  |  |
| Do you plan to work or participate in sports or other activities during the student teaching semester? Yes No If “yes” please indicate date and time of the courses/activities. (These must be approved in advance, and we discourage work or courses during this semester.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| What is your scholastic average (GPA) for all college work? \_\_\_\_\_\_\_\_\_ |
| What is your scholastic average for your Early Childhood Major? \_\_\_\_\_\_\_\_\_\_ |
| **EDUC 329:** |
| FallSemester: | Grade Level: \_\_\_\_\_ | Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| SpringSemester: | Grade Level: \_\_\_\_\_ | Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Educational Psychology Placement:** |
|  | Grade Level: \_\_\_\_\_ | Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |  |

Please detail any additional work you’ve done with young children (include all summer jobs, internships, after school tutoring, etc.)

Please detail any experiences you’ve had at the preschool level.

Further preferences or statements about your student teaching placement (considering special education, urban setting, 4/5 grade, etc.) Preferences are considered after licensure requirements and past placements, to the extent possible:

Would you be comfortable student teaching at St. Mary’s? Yes No

 (You would not be expected to teach religion.)

Will you have a car on campus to use during student teaching? Yes No

If you have a car during student teaching, would you be willing Yes No

to give a ride to other student teachers placed at the same school?