CAEP Assessment Cover Form	Indicators of Teaching Effectiveness: Ohio Teacher Evaluation System Data, 2017-2019
Administration and Purpose	The Ohio Teacher Evaluation System (OTES) "provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice" (*Ohio Educator Preparation Provider Performance Report*, 2017).
Informing Candidates	Candidates learn about the OTES primarily in their senior student teaching seminar. All candidates are required to successfully complete an online "Introduction to Value-Added Progress Metrics" module prior to or during their student teaching semester.
Content of Assessment	The OTES combines (1) educator performance, and (2) student growth measures to form a final summative rating. Per Ohio law, districts can select either the "Original Framework," or (as of 2014-2015) the "Alternative Framework." The Original Framework is based 50% on teacher performance on standards as assessed by reflective observations, and 50% on student growth measures including value-added data if available. (For more on the Original Framework see http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/OTES-Original-Framework-Graphic112015_acc.pdf.aspx.) In the Alternative Framework, 50% of a teachers OTES rating is based on teacher performance on standards as assessed by reflective observations, and 35% is based on student growth measures including value-added data if available. The remaining 15% is composed of one or more alternative components, including student portfolios, peer-review evaluations, and district-determined components. (For more information on the Alternative Framework see http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/OTES-Alternative-Framework-Graphic112015_acc.pdf.aspx). For more information on teacher performance, see http://education.ohio.gov/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/Teacher-Performance-Ratings.
Scoring	Regardless of framework, districts enter ratings for each measure into the electronic Teacher and Principal Evaluation System (eTPES). Use a 600-point formula, eTPES assigns a value to each rating and multiplies by the weight of the component. The final value is translated to a teacher's final summative rating of Ineffective, Developing, Skilled, or Accomplished (http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Evaluation-

	System/Ohio-s-Teacher-Evaluation-System/Overview-of-Formula-041516_acc.pdf.aspx).
Data Validity or Survey Content	The reliability of the data stem from its parts. The teacher performance observation portion of the OTES is based directly on the Ohio Standards for the Teaching Profession and specific instructions are readily available through the ODE website. In order to be credentialed evaluators, individuals must complete an in-person training and an online test, and complete a training and test every two years for recalibration (http://education.ohio.gov/Topics/Teaching/Educator-Evaluation-System/Teacher-Evaluation-Training).
Data Reliability or Data Quality	*Technical Documentation of EVAAS Analyses* (2017) including various elements value-added model quality of can be found here: http://education.ohio.gov/getattachment/Topics/Data/Report-Card-Resources/Ohio-Report-Cards/Value-Added-Technical-Reports-1/Technical-Documentation-of-EVAAS-Analysis.pdf.aspx
Comments	Note that OTES data are only provided for teachers who first received their Ohio license in the year stated, are teaching in an Ohio public school, and are not exempted from evaluation by their district as a result of an accomplished or skilled rating the year prior. In addition, state reports indicate that more than 25% of educator evaluations were not complete in all three years reported here (*Educator Evaluation Review, Process,* http://education.ohio.gov/Topics/Teaching/Educator-Evaluation-System/Educator-Evaluation-Audit). Data are provided only at the EPP level. Last, the state does not distinguish between 0, 1, or 2 for the purpose of these data, and only provides "<3."

Ohio Teacher Evaluation System Data, RY 2017				
Initial Licensure Year	Ineffective	Developing	Skilled	Accomplished
2013	<3	<3	4	8
2014	<3	<3	4	4
2015	<3	<3	5	3
2016	<3	<3	<3	<3
Ohio Teacher Evaluation System Data, RY 2018				
Initial Licensure Year	Ineffective	Developing	Skilled	Accomplished
2014	<3	<3	5	3
2015	<3	<3	5	4
2016	<3	<3	<3	4
2017	<3	4	4	<3
Ohio Teacher Evaluation System Data, RY 2019				
Initial Licensure Year	Ineffective	Developing	Skilled	Accomplished
2015	<3	<3	4	3
2016	<3	<3	<3	4
2017	<3	4	3	<3
2018	<3	<3	5	<3

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