****

Student Teaching

Candidate Reflection Sheet

Candidate completes after each observation conference—1/week.

Student Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cooperating Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Supervisor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade and Subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **OWU Teaching Learning Outcomes****I can…** | **S=Strength; G=Area for Growth** | **Evidence** |
| 1) organize, integrate, and convey knowledge so that it is comprehensible to all students.  |  |  |
| 2) use the *knowledge* of human development, motivation, and learning, as well as individual and contextual factors to develop instruction that is appropriate for all students.  |  |  |
| 3) design, implement, and manage the learning environment in ways that support active student learning and independence for all students [paying particular attention to classroom organization, management, and curriculum] |  |  |
| 4) *use of a* variety of instructional strategies and materials, including technology, that encourage student problem-solving, critical thinking and independent learning, and the *ability* to select and implement instructional strategies that account for and adapt to all contexts, learners, and content.  |  |  |
| 5) *use* of a variety of assessment strategies that are embedded in instruction and the use of formative and summative assessments to monitor and evaluate student learning, as well as to inform one’s own teaching.  |  |  |
| 6) demonstrate a commitment to teaching as a viable, honorable profession.  |  |  |
| 7) foster collaborative relationships with colleagues, families and the larger community.  |  |  |
| 8) demonstrate one’s efficacy as it relates to student learning.  |  |  |
| 9) demonstrate that democratic ideals of a multicultural society are foundational to all teaching and learning. |  |  |
| 10) engage in reflective practice and continuous professional development. |  |  |