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**OWU Teaching Learning Outcomes**

1) *knowledge* of disciplines being taught and the *ability* to organize, integrate, and convey knowledge so that it is comprehensible to all students.

2) *knowledge* of human development, motivation, and learning, as well as the individual and contextual factors that guide one’s *ability* to develop instruction that is appropriate for all students.

3) *knowledge* of classroom organization, management, and curriculum, and the *ability* to design, implement, and manage the learning environment in ways that support active student learning and independence for all students.

4) *knowledge* of a variety of instructional strategies and materials, including technology, that encourage student problem-solving, critical thinking and independent learning, and the *ability* to select and implement instructional strategies that account for and adapt to all contexts, learners, and content.

5) *knowledge* of a variety of assessment strategies that are embedded in instruction and the *ability* to use formative and summative assessments to monitor and evaluate student learning, as well as to inform one’s own teaching.

Additionally, candidates develop the following dispositions that characterize *competent, committed, professional teachers for a diverse, democratic society:*

6) commitment to teaching as a viable, honorable profession.

7) the importance of fostering collaborative relationships with colleagues, families and the larger community.

8) the importance of affirming one’s efficacy as it relates to student learning.

9) the understanding that competent, committed, professional teachers are essential for ensuring that democratic ideals for a multicultural society are the foundation of all teaching and learning.

10) the importance of engaging in reflective practice and an understanding that such reflection implies a commitment to lifelong professional development.

Student Teaching

Collaborative Observation Debriefing Log

Complete minimum 1/week –

Cooperating Teacher and Candidate Conference following Observation

Student Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ University Supervisor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level/Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Discuss the Observed Lesson**

|  |  |
| --- | --- |
| **What’s Been Effective?** | **What’s Been Challenging?** |
| **Student Teacher’s Next Steps-** | **Cooperating Teacher’s or Supervisor’s Next Steps in helping the student teacher reach his or her goals -** |