Accessibility Services Office

Foreign Language Substitution Petition Process (FLS)

Students who have a diagnosed learning, speech, or hearing disability may qualify for a Foreign Language Substitution (FLS). The required documentation shows, quantitatively and qualitatively, that foreign language learning is impossible due to the student's functional limitations. Decisions regarding FLS are made by the Academic Status Committee.

What are the directions for completing the FLS petition process?

- 1. Begin the FLS the first semester of enrollment at Ohio Wesleyan University. The process should be completed prior to the third semester of enrollment.
- 2. Provide the Accessibility Services Office (ASO) with professional documentation of your disability. This is required for any FLS requests. Documentation may include:
 - a. A complete psycho-educational battery of tests, including testing that substantiates a language-based learning disability.
 - b. A recommendation for a foreign language substitution.

Note: Requests to substitute foreign language requirements which do not contain all required information may result in automatic denial.

Note: Documentation of the disability should be submitted to the Accessibility Services Office in Corns Hall 316.

3. Complete the Petition for Special Permission form by filling in each blank and writing a personal statement. You may submit the personal statement in a separate word document. The Coordinator of the Accessibility Services Office and Writing Center Tutors (within the Sagan Academic Resource Center) are available for assistance with this step.

Note: Link the impact of your disability to your ability to learn a language. Describe previous attempts at learning a foreign language and the results, including the input you received from support professionals and your family.

4. Submit your completed Petition for Special Permission, Personal Statement, and any additional documentation of your disability (optional if you are already registered with the (ASO) to the Accessibility Services Office.

Note: The ASO Coordinator needs to know if you were exempt in high school. If not exempt, a description of how you were successful in the foreign language courses.

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5. The ASO Coordinator will provide a letter documenting the disability and its impact your ability to be successful in standard language based courses.

Note: The ASO Coordinator may ask for further documentation to identify the impact of your disability on language acquisition.

- 6. Obtain the signature of your faculty advisor to support your FLS request. There is also space on the Petition for Special Permission for your advisor to write a statement of support/denial regarding your petition, if he/she/they so choose.
- Submit all parts of the completed FLS request (Petition for Special Permission, ASO letter, Faculty Advisor Signature and optional statement, Personal Statement) to the Registrar in University Hall 007 as soon as possible.
- 8. You will receive notification of the Academic Status Committee's decision by way of your OWU email account, so check it often.
- 9. Meet with your faculty advisor immediately upon receiving the Academic Status Committee's decision regarding your FLS request.
 - a. If your FLS request is granted, identify two courses to substitute for the foreign language requirement. The list of approved courses is below.

Note: Replacement courses may not be used to meet distribution requirements, to count toward a major or minor, to count as an upper-level 300+ credit, or to fulfill any University requirement other than as a substitute for foreign language competency.

- b. If you successfully complete one language course, you need to select only one course as a substitution. If you attempt a language course and later seek the FLS, the originally-attempted course grade will **not** be deleted from your transcript. Also, students cannot have a language substitution approved late in the semester and be approved to withdraw from a language course after week 10.
- c. The Registrar's Office will need to manually update your degree audit for every class taken as a substitution. You will need to inform the office with your class choice every time.

Course substitution options are listed below. If you have any questions or concerns about the FLS Petition Process, please consult with Stephanie Rowland, Coordinator of the Accessibility Services Office slrowlan@owu.edu or 740-368-3990.

OFFICE OF THE REGISTRAR OHIO WESLEYAN UNIVERSITY PETITION FOR SPECIAL PERMISSION

Name	ID#
HWCC Box No.	Phone Number
Semester and Year applicable to	o petition
Specific permission being sough	ht
sought. Be sure to include dates	a detailed explanation of your request and justification for the special permission being swherever pertinent. Please attach documentation to support all claims being made. (A selor may be appropriate.) Please print or write legibly or attach a typewritten page.
	nat the above statements are, to the best of my knowledge, accurate and true. I to University judicial action if this is not the case.
Signature	_Date

Hall	ain signatures from the persons checked below, and retu 007. Students should <u>not</u> assume this petition has been ad, will be mailed to the student.					
	Instructor(s)		University Counselor			
	Department Chairperson		University Physician			
	Academic Advisor		Other			
ther Stat indi shou	hose individuals included above: Please sign and date in eof, for the request being made in this petition. Any comus Committee rule on this petition are most welcome. If cate the. If this petition concerns a withdrawal from a could indicate Wp (withdrawn passing) or Wf (withdrawn trate from this petition.	nments yo any dates ourse after	ou could add which would help the Academic sare pertinent to the student's petition, please the tenth week of the semester, the instructor			
Please do not write below this line Action:						
Acti	on:					
Cha	ir, Academic Status Committee	Regi	istrar			

AFRICA						
AFRICA	004	D (: Ac:				
SOAN		Perspectives on Africa				
BWS		Intro to Precolonial African History				
BWS		East African Culture: Literature, Economy and Political Development				
BWS		Contemporary Africa in Focus				
BWS	300.5	African Medical System				
ASIA						
SOAN		Cultures of the Pacific				
SOAN		East Asia Yesterday and Today				
ART		Asian Art				
PG	349	East Asian Politics				
REL	104	Religions of the East				
REL	343	Hinduism				
REL	346	Chinese and Japanese Religion				
HIST	116	Introduction to Pacific Asia				
HIST	275	Modern China				
HIST	325	Modern Japan				
MIDDLE EAST	-					
SOAN	294	Societies and Cultures of the Middle E	East			
ART	349	Islamic Art				
ART	349	Islamic Art				
REL	300.6	Medieval Islamic Society				
REL	300.4	Islam and Its Political Thought				
HIST	320	Middle East				
CLASSICAL E	UROPE					
CLAS	122	Classical Mythology				
CLAS	251	Women in Antiquity				
CLAS	310	Archaic and Classical Greece				
CLAS	321	The Roman Republic				
CLAS	322	The Roman Empire				
HiST		Introduction to Ancient History				
ART		Classical Art				
REL	316	Ancient Mediterranean Religions				
MODERN EUR	ROPE					
CMLT 110 Myth Legend and Folklore of the European Continent						
ART	300.3	Romanticism to Realism: European A	rt 1750-1850			
PG	346	European Politics				
REL		Islam: An Introduction				
HIST	112	Intro to Modern European History				
HIST		20th century Europe				
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HIST	362	Imperial Russia and the Soviet Union			
LATIN AMERICA					
PG	348	Latin American Politics			
GEOG	333	Latin American Geographies			
HIST	115	Intro to Latin American History			
HIST	332	Argentina, Brazil, and Chile Sicne Independence			
HIST	333	Modern Latin America			
HIST	335a	Latin America in Revolution			
HIST	324c	Intellectual history of Modern China			
NOT REGION SPECIFIC					
СОММ	300.2	Intercultural Communication			