

**INCLUSIVE ELEMENTARY EDUCATION
LEADS TO PK-5 PRIMARY LICENSE AND PK-5 INTERVENTION SPECIALIST LICENSE
ADVISING CHECKLIST**

EFFECTIVE FALL 2020

Name _____	Date _____
EDUCATION COURSES	OTHER REQUIREMENTS
<ul style="list-style-type: none"> ___ EDUC 100.7 Introduction to Special Education ___ EDUC 105 Introduction to Early Childhood Education ___ EDUC 100.8 Early Childhood Education Lab ___ EDUC 115 Teaching for Equity and Social Justice ___ EDUC 251 Psychological Foundations of Education ___ EDUC 253 Phonics & the Teaching of Reading ___ EDUC 300.5 Classroom Management & Positive Behavior Supports for Inclusion Students ___ EDUC 300.6 Inclusive Instruction & Assessment in Elementary Inclusion Classrooms (PreK-5) ___ EDUC 321 Early Literacy ___ EDUC 300.16 Children's & Young Adult Literature ___ EDUC 300.25 Integrated Elementary Methods I ___ EDUC 300.19 Integrated Elementary Methods I ___ EDUC 300.18 Initial Field Practicum (0.5) ___ EDUC 300.20 Advanced Field Practicum (0.5) ___ EDUC 352 Corrective Reading (0.5) ___ EDUC 300.21 Student Teaching: Elementary ___ EDUC 300.22 Student Teaching: Elementary ___ EDUC 300.13 Student Teaching: Special Education ___ EDUC 300.15 Student Teaching Seminar: Elementary and Special Education 	<p style="text-align: center;">R courses (Three) <i>Competency in Writing Across the Curriculum</i></p> <p>_____, _____, _____</p> <p style="text-align: center;">V courses (Two) <i>Cultural Diversity Requirement</i></p> <p>_____, _____</p> <p><i>Students seeking teaching licenses must complete two-unit courses with a substantial focus on non-Euro-American topics.</i></p> <p style="text-align: center;">Q course (One) <i>Quantitative Reasoning Requirement</i></p> <p>_____</p> <p>___ UC160 (0.25)</p> <p>___ ENGLISH COMPOSITION (ENG 105)</p> <p>___ FOREIGN LANGUAGE (2 COURSES)</p> <p>See the back for a suggested 4-year plan.</p>
SOCIAL SCIENCES (GROUP I)	
1. ___ American History OR American Government 2. ___ _____ (GEOG 110) 3. ___ _____ (ELECTIVE)	
NATURAL SCIENCES (GROUP II)	
1. ___ _____ (PHYSICAL) 2. ___ _____ (BIOLOGICAL) 3. ___ _____ (ELECTIVE)	
HUMANITIES (GROUP III)	
1. ___ _____ (ELECTIVE) 2. ___ _____ (ENG 150) 3. ___ _____ (EDUC 300.16)	
ARTS (GROUP IV)	
1. _____ (ELECTIVE)	
<u>ADDITIONAL MAJOR REQUIREMENTS</u>	
___ ART 301 Integrating Art for Elementary Teachers (0.5) ___ MUS 363 Integrating Music for Elementary Teachers (0.5) ___ THEA 259 Developmental Drama (0.5) ___ PSYC 110 Introduction to Psychology ___ PSYC 282 Adolescent Psychology	

Each course is 1 unit or 3.70 semester hours, unless otherwise specified.

Effective Fall 2020

Revised 12/15/20

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4-YEAR PLAN**

	Fall	Spring
Year One	4.5 units EDUC 105 EDUC 100.8 LAB (0.25) Language ENG 105 Group I (HIST 113 or PG 111) UC 160 (0.25)	4.25 units EDUC 115 Language PSYC 110 ACTV Group I (GEOG 110)
Year Two	4.25 units EDUC 100.7 (writing) EDUC 251 EDUC 253 Group IV ACTV	4.25 units EDUC 300.05 (writing) Group II (Biological, Physical or Q-course) Group III (ENG 150) Elective – Any OWU course ACTV
Year Three	4.25 Units Group II (Biological, Physical, or Q-course) Group III – Elective PSYC 282 Elective – Any OWU course ACTV	4.50 units EDUC 300.6 Inclusive Instruction & Assessment in Elementary Inclusion Classrooms (PreK-5) EDUC 300.25 – Integrated Elementary Methods I EDUC 300.18 – Initial Field Practicum (0.5) EDUC 321 EDUC 352 (0.5) MUS 363 (0.5)
Year Four	4.50 units EDUC 300.16 – Children’s & Young Adult Literature (Group III) EDUC 300.19 – Integrated Elementary Methods II EDUC 300.20 – Advanced Field Practicum (0.5) ART 301 (0.5) THEA 259 (0.5) Group II – (remaining Biological, Physical, or Q-course)	4.00 units EDUC 300.22 – Student Teaching: Elementary EDUC 300.23 – Student Teaching: Elementary EDUC 300.13 – Student Teaching: Special Education EDUC 300.15 – Student Teaching Seminar: Elementary and Special Education
For additional requirements, consult the OWU Catalog or the Education Department checklist of courses.		
Revised 12/15/20		