

**INCLUSIVE ELEMENTARY EDUCATION**  
**LEADS TO PREK-5 PRIMARY LICENSE AND PREK-5 INTERVENTION SPECIALIST LICENSE**  
**ADVISING CHECKLIST**

REQUIRED EDUCATION COURSES	
<p> <input type="checkbox"/> EDUC 105 Introduction to Early Childhood Education  <input type="checkbox"/> EDUC 100 8 Early Childhood Education Lab (.25)  <input type="checkbox"/> EDUC 115 Teaching for Equity and Social Justice  <input type="checkbox"/> EDUC 120 Introduction to Exceptionalities  <input type="checkbox"/> EDUC 251 Psychological Foundations of Education w/ lab (1.25)  <input type="checkbox"/> EDUC 253 Phonics &amp; Teaching of Reading  <input type="checkbox"/> EDUC 255 Inclusive Classroom Management  <input type="checkbox"/> EDUC 311 Elementary Math Methods  <input type="checkbox"/> EDUC 312 Elementary Science and Social Studies Methods  <input type="checkbox"/> EDUC 313 Initial Field Practicum (0.5)  <input type="checkbox"/> EDUC 314 Advanced Field Practicum (0.5)  <input type="checkbox"/> EDUC 315 Arts Integration in Elementary Classroom  <input type="checkbox"/> EDUC 316 Children's &amp; Young Adult Literature  <input type="checkbox"/> EDUC 320 Elementary Special Education Methods  <input type="checkbox"/> EDUC 321 Early Literacy  <input type="checkbox"/> EDUC 352 Corrective Reading (0.5)  <input type="checkbox"/> EDUC 496 Inclusive Elementary Student Teaching (3.0)  <input type="checkbox"/> EDUC 499 Student Teaching Seminar </p>	<p style="text-align: center;"><b><u>Additional Major Requirements</u></b></p> <p> <input type="checkbox"/> PSYC 110 Introduction to Psychology  <input type="checkbox"/> PSYC 282 Adolescent Psychology  <input type="checkbox"/> Math content requirement for EE/IEE </p> <p style="text-align: center;"><b><u>Other Requirements</u></b></p> <p> <input type="checkbox"/> CNX 100 How to Change Your World  <input type="checkbox"/> ENG 105 College Writing Seminar  <input type="checkbox"/> Connection Experience (Student teaching) </p>
<p><b>Core Competency Recommended Courses (select one per competency)</b>  <i>*No more than 2 Competency courses can come from the same prefix (i.e. no more than 2 EDUC courses can count for your Competency credits)</i></p>	
<p><b>Think Aesthetically (TA)</b>  <input type="checkbox"/> MUS 105 Appreciation of Music Literature  <input type="checkbox"/> ART 114 Materials Foundation</p> <p><b>Reason Formally &amp; Quantitatively (RFQ)</b>  <input type="checkbox"/> MATH 104/104C Great Ideas in Mathematics  <input type="checkbox"/> MATH 105 Basic Probability and Statistics  <input type="checkbox"/> GEOG 245 Weather &amp; Climate</p> <p><b>Question Scientifically (QS)</b>  <input type="checkbox"/> PSYC 110 Introduction to Psychology  <input type="checkbox"/> BIOL 101 Human Biology  <input type="checkbox"/> ASTR 110 The Sky and the Solar System  <input type="checkbox"/> ENV5 112 Ecology and the Human Future  <input type="checkbox"/> BIOL 107 Food  <input type="checkbox"/> ASTR 111 Stars, Galaxies, and Cosmology</p> <p><b>Listen, Imagine, &amp; Understand (LIU)</b>  <input type="checkbox"/> EDUC 316 Children's and Young Adult Literature</p> <p><b>Write &amp; Speak Effectively (WSE)</b>  <input type="checkbox"/> ENG 250 Introduction to Literary Study  <input type="checkbox"/> ENG 265 Elements of Style &amp; Rhetoric</p> <p><b>Learn a Second Language (LSL)</b>  Level II of any Language</p>	<p><b>Examine Power &amp; Inequities (EPI)</b>  <input type="checkbox"/> GEOG 110 Human Geography  <input type="checkbox"/> HIST 113 Introduction to Early American History to 1877  <input type="checkbox"/> EDUC 115 Teaching for Equity and Social Justice</p> <p><b>Engage Diversity (ED)</b>  <input type="checkbox"/> EDUC 120 Introduction to Exceptionalities  <input type="checkbox"/> BWS 105 Introduction to Black World Studies  <input type="checkbox"/> COMM 300 2 Intercultural Communication  <input type="checkbox"/> ENG 356 Race, Power &amp; Identity in Postcolonial Lit  <input type="checkbox"/> PG 112 Global Issues  <input type="checkbox"/> PG 260 Equality and American Politics  <input type="checkbox"/> PG 265 The Politics of Disability  <input type="checkbox"/> PG 300 4 Women and Politics  <input type="checkbox"/> PSYC 285 LGBTQ+ Issues in Psychology  <input type="checkbox"/> WGS 110 Intro to Women's &amp; Gender Studies</p> <p><b>Act Responsibly (AR)</b>  <input type="checkbox"/> PG 111 Power and American Politics  <input type="checkbox"/> EDUC 105 Intro to Early Childhood Education  <input type="checkbox"/> ENV5 110 Intro to Environment &amp; Sustainability</p> <p><b>See back for a 4-year plan</b></p>

*Each course is 1 unit or 3.70 semester hours, unless otherwise specified.*

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**4-YEAR PLAN**

	<b>Fall</b>	<b>Spring</b>
<b>Year One</b>	<b>4.25 units</b> EDUC 105 Intro to ECE (fall only) EDUC 100.8 lab (0.25) Language 110 PSYC 110 (QS) CNX 100	<b>4.25 units</b> EDUC 115 Language 111 (LSL) ENG 105 PG 111 (AR) Activity/Athletic course (.25)
<b>Year Two</b>	<b>4.25 units</b> EDUC 120 Intro to Exceptionalities (ED) (fall only) EDUC 251 Ed Psych with lab (1.25) EDUC 253 Phonics (fall only) ENG 250 (WSE)	<b>4.25 units</b> EDUC 255 Inclusive Classroom Management (spring only) PSYC 282 GEOG 110 or HIST 113 (EPI) (need both) MATH 104 or MATH 105 (RFQ) Activity/Athletic course (.25)
<b>Year Three</b>	<b>4.25 units</b> GEOG 110 or HIST 113 (EPI) (need both) MUS 105 or ART 114 (TA) ENVS 111 Elective Activity/Athletic course (.25)  *Potential Study Abroad Semester*	<b>4.25 units</b> EDUC 311 Elementary Math Methods EDUC 313 Initial Field Practicum* (0.5) EDUC 321 Early Literacy EDUC 352 Corrective Reading (0.5) EDUC 320 Elementary Special Education Methods Activity/Athletic course (.25)
<b>Year Four</b>	<b>4.5 units</b> EDUC 316 Children's & Young Adult Lit (LIU) EDUC 312 Elementary Science & SS Methods EDUC 314 Advanced Field Practicum* (0.5) EDUC 315 Arts Integration for Elem Classroom Elective	<b>4.00 units</b> EDUC 499 Student Teaching Seminar (1.0 unit) EDUC 496 Inclusive Elementary Student Teaching (3.0 units) (both must be taken in the spring)

**Please Note:**

1. \*Each field practicum requires a minimum of 50 hours in a classroom with a cooperating teacher.
2. EDUC courses in years 3 and 4 must be taken in the suggested sequence.
3. Students also must complete the state-mandated examinations for licensure.
4. For additional requirements, consult the OWU Catalog or the Education Department checklist of courses.