

# Kellie Hall

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614-678-9921 (cell)

## EDUCATION

**M.A. Teaching and Learning: Focus on Early and Middle Childhood** June 1998  
The Ohio State University, Columbus OH

**B.S. Early Childhood Development** June 1993  
The Ohio State University, Columbus OH

## EXPERIENCE

**Ohio Wesleyan University – Early Childhood Center** Delaware, OH  
**Director of Early Childhood Center** 1/2007 – Present

- Supervises 4 full time head teachers and approximately 30 work study college students per year
- Responsible for day-to-day operation of center with an enrollment of 100 preschool age children
- Develops programming and curriculum in collaboration with other teaching staff
- Promotes the early childhood program to community partners, potential students, and families
- Develops and implements professional training for ECC staff and student staff
- Facilitates parent communication and involvement and provides parent education trainings
- Maintains the program website and creates newsletters for parents
- Ensures facility and policies meet ODJFS licensing standards
- Collaborates with other OWU departments to create learning opportunities for ECC children and OWU students
- Responsible for the placements of on-site student teachers and field placement students

**Ohio Wesleyan University-Early Childhood Center** Delaware, OH  
**Head Teacher** 1/2007-Present

- Teaches three year old children two days a week in a preschool classroom
- Responsible for planning curriculum and working with other teachers to plan large group experiences using the project approach and incorporating elements of the Reggio Emilia approach
- Directly supervises student aides, student field placements students, and/or student teachers
- Communicates with parents through face-to-face, emails, and weekly newsletters
- Conducts parent teacher conferences

**Ohio Wesleyan University – Department of Education** Delaware, OH  
**Instructor** 1/2007-Present

### *Teaching*

- Designs and teaches Intro. to Early Childhood Education course, incorporating developmentally appropriate curriculum practices and philosophical perspectives of several early childhood curricular models. Theories of development are studied along with an introduction to Ohio's Early Learning and Development Standards. Other major topics include; learning activities, creating safe and healthy environments, observational techniques, and management techniques used with young children. Students are required to observe and report on different types of programs in the community. Students complete an additional 20 hours of fieldwork.
- Taught UC 160 (The OWU Experience, Spring 2019). First-year students meet in a small, informal group once a week with an OWU professor to learn about academic and other opportunities, discuss readings, attend campus events, and reflect on their own experience at a college as it unfolds.

### ***Supervising***

- Supervises field students who are enrolled in the Intro.to Early Childhood Education course

### ***Advising***

- Counsels advisees on course selection, professional expectations, career direction, etc.

### ***University Leadership***

- Participated on search committees (Psychology, 2012, Education, 2014, Education 2019)

### **Columbus State Community College -Early Childhood Education**

Columbus, OH

#### **Adjunct Professor**

9/2000 – 5/2008

- Taught various courses including, Infant/Toddler curriculum, Creative Curriculum, Guidance and Discipline, Phonics, Language and Literacy
- Supervised field students in various placements throughout the Columbus area
- Taught Seminars for infant/toddler placements and preschool placements

### **School for Young Children**

Columbus, OH

#### **Teacher**

8/2005 – 5/2006

- Held responsibility for 20 children ages 3-4
- Planned with other co-teachers and held parent teacher conferences

### **South-Western City Schools -Head Start**

Columbus, OH

#### **Center Manager**

8/1994-6/2000

- Responsible for the day-to-day operations of the center(s) with up to 140 children
- Supervised up to 12 teaching staff
- Ensured facility and policies met ODJFS licensing standards
- Facilitated parent communication and involvement and provided parent education trainings
- Hosted student teachers from Columbus State Community College
- Collaborated with staff employed by South-Western City Schools to promote partnerships

### **Child Development Head Start**

Columbus, OH

#### **Center Manager/Head Teacher**

8/1993-6/1994

- Responsible for the day-to-day operations of the classroom with 22 children
- Supervised 1 teacher
- Planned and implemented the Head Start curriculum

### **North Broadway Children's Center**

Columbus, OH

#### **Assistant Teacher**

1990-1992

- Assisted in planning and implementing curriculum for a class of 3 to 5 year old preschool children

### **PUBLICATIONS**

Glenn-Applegate, K. & Hall, K. L. (2017). Child's Best Friend: Preparing for and Reaping the Benefits of a Dog in School. *Teaching Young Children, 10(3)*, 23-26.

Glenn-Applegate, K. & Hall, K. L. (2017). Child's Best Friend: Is a Dog Visitor a Good Fit for Our Preschool?" *Teaching Young Children, 10(2)*, 11-13.

## PRESENTATIONS

Glenn-Applegate, K. & Hall, K.L. (October 2019). *Nurturing Curious Minds, Asking Smart Questions in Science and Beyond*. Teaching and Learning Conference. Action for Children, Columbus, Ohio.

Freeman, E. & Hall, K.L. (April 1999). *Head Start Policy Council: Impact and Implications for Families and the Head Start Program*. Round table discussion. American Education Research Association National Conference, Montreal, Canada.

## HONORS

- OWU Guest of Scholar Athlete (2010)
- Certificate of Excellence, South-Western Head Start (1996)
- Jo Bostic Award for Leadership (1995)

## VOLUNTEER ACTIVITIES

YWCA Family Center (*Serve meals and volunteer in the EARN store*)  
Delaware Free Store (*Organized volunteer group, organized clothing and goods*)  
A Good Start Pre-Kindergarten Camp (*guest reader*)

Fall 2018-Present  
Spring 2019  
Summers 2012-2013