

CAEP Assessment Cover Form	Satisfaction of Completers : Survey of Resident Educators' Reflections on their Preparation
Administration and Purpose	The Ohio Department of Higher Education (ODHE) assists EPPs in collecting completer data by surveying all Ohio licensed completers on their "satisfaction with the quality of preparation" provided by their EPPs. ODHE sends the raw data back to each EPP once per reporting year. This survey is provided to licensed teachers who completed their preparation in Ohio, in the fall of Year 2 of their Resident Educator program.
Informing Candidates	All eligible completers are invited to complete the survey. The survey is almost identical to the ODHE Pre-Service Student Teaching survey candidates complete in student teaching (typically, 2 years prior).
Content of Assessment	See the list of 49 items below, 48 of which are identical to the ODHE Pre-service Student Teaching Survey. During a department meeting EPP faculty members sorted the survey items into zero, one, or more InTASC categories. Each member sorted some of the items, and all faculty members checked each category for accuracy, and realigned as needed. The alignment is provided at the end of the table
Scoring	Each survey item has a 4-point Likert type scale with 1 representing "strongly disagree" and 4 representing "strongly agree."
Reliability, Validity or Survey Content	The Resident Educator Survey is found to have strong content validity, shown in this report (https://www.ohiohighered.org/sites/ohiohighered.org/files/uploads/education-prep/documents/Ohio_Educator_Surveys_Crosswalk_With_Ohio_Standards.xlsx) aligning the survey to the Ohio Standards for the Teaching Profession (InTASC aligned), the Ohio School Operating Standards, and the Ohio Standards for Professional Development.
Comments	An EPP response rate is not provided. Even though there is a low N across the years, the alumni that graduate and then take the survey indicate that across all areas, they are in agreement that they are well-prepared to go and teach in

their own classrooms. Alumni responses are either above the state average or commensurate with the state average.

ODHE Survey of Resident Educators (Completers): Alignment to InTASC Categories and Perception of Preparation Item

InTASC Category (no. of survey items)

Item 49: My teacher licensure program provided prepared (sic) me with the knowledge and skills necessary to enter the classroom as a Resident Educator.

EPP Summary

2020-2021	2	3.45	3.38	3.34	3.5	3.50
2021-2022	1	3.73	4.00	3.83	3.90	4.00
2022-2023	3	3.67	3.67	3.67	3.67	3.67
2023-2024*						
Average	6	3.61	3.68	3.61	3.69	3.72
2020-2021						
Early Childhood	0	-	-	-	-	-
Middle Childhood	1	3	3	3	3	3
AYA	1	3.91	3.75	3.67	4	4
Multi-Age	0	-	-	-	-	-
Intervention Specialist	0	-	-	-	-	-
EPP Average	2	3.45	3.38	3.34	3.5	3.5
<i>State Comparison</i>	<i>456^a</i>	<i>3.35</i>	<i>3.32</i>	<i>3.38</i>	<i>3.28</i>	<i>3.28</i>

^a Statewide response rate = 12.5% *2023-24 data not yet available

^a Statewide response rate = 17.9%

^a Statewide response rate = 14.2%

**Statewide data used to measure the performance of EPPs in the state of Ohio from 2023-2024 was not available at the time our CAEP Annual Report was submitted in 2025*

ODHE Resident Educator Survey Item	InTASC Category			
	1: The Learner & Learning (11 items)	2: Content Knowledge (4 items)	3: Instructional Practice (12 items)	4: Professional Responsibility (10 items)
1. My teacher licensure program prepared me with knowledge of research on how students learn.	X			
2. My teacher licensure program prepared me to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.	X			
3. My teacher licensure program prepared me with high levels of knowledge and the academic content I plan to teach.		X		
4. My teacher licensure program prepared me to identify instructional strategies appropriate to my content area.			X	
5. My teacher licensure program prepared me understand the importance of linking interdisciplinary experiences.		X		
6. My teacher licensure program prepared me to align instructional goals and activities with Ohio's academic content standards, including the Common Core State Standards.			X	
7. My teacher licensure program prepared me to use assessment data to inform instruction.			X	
8. My teacher licensure program prepared me to clearly communicate learning goals to students.			X	
9. My teacher licensure program prepared me to apply knowledge of how students learn to inform instruction.	X			
10. My teacher licensure program prepared me to differentiate instruction to support the learning needs of all students,	X		X	

including students identified as gifted, students with disabilities, and at-risk students.				
11. My teacher licensure program prepared me identify strategies to increase student motivation and interest in topics of study.	X			
12. My teacher licensure program prepared me to create learning situations in which students work independently, collaboratively, and/or a whole class.	X		X	
13. My teacher licensure program prepared me to use strategies for effective classroom management.			X	
14. My teacher licensure program prepared me to communicate clearly and effectively.				X
15. My teacher licensure program prepared me to understand the importance of communication with families and caregivers.				X
16. My teacher licensure program prepared me to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.				X
17. My teacher licensure program prepared me to use a variety of diagnostic, formative, and summative assessments.			X	
18. My teacher licensure program prepared me to understand students, diverse cultures, language skills, and experiences.	X			
19. My teacher licensure program prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring.	X			
20. My teacher licensure program prepared me to use technology to enhance teaching and student learning.			X	
21. My teacher licensure program prepared me to collaborate with colleagues and members of the community when and where appropriate.				X

22. My teacher licensure program collected evidence of my performance on multiple measures to monitor my progress.				X
23. My teacher licensure program provided me with knowledge of the Ohio Licensure Program standards for my discipline (e.g. NAEYC, CEC, NCTM).				X
24. My teacher licensure program provided me with knowledge of the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.				
25. My teacher licensure program provided me with knowledge of the Ohio Resident Educator Program.				
26. My teacher licensure program provided me with knowledge of the Ohio Standards for the Teaching Profession.				X
27. My teacher licensure program provided me with knowledge of the Ohio Standards for Professional Development.				X
28. My teacher licensure program provided me with knowledge of the Ohio Academic Content Standards, including the Common Core State Standards.		X		
29. My teacher licensure program provided me with knowledge of the Value-added Growth Measure as defined by the Ohio State Board of Education.				X
30. My teacher licensure program provided field experiences that supported my development as an effective educator focused on student learning.			X	
31. My teacher licensure program provided field experiences in a variety of settings (urban, suburban, and rural).				
32. My teacher licensure program provided student teaching experience(s) that supported my development as an effective educator focused on student learning.			X	
33. My teacher licensure program provided cooperative teachers who supported me through observation and conferences (face-to-face or via electronic media).				

34. My teacher licensure program provided university supervisors who supported me through observation and conferences (face-to-face or via electronic media).				
35. My teacher licensure program provided opportunities to work with diverse students (including gifted students, students with disabilities, and at-risk students).	X			
36. My teacher licensure program provided opportunities to understand students' diverse cultures, languages, and experiences.	X			
37. My teacher licensure program provided opportunities to work with diverse teachers.				
38. My teacher licensure program provided opportunities to interact with diverse faculty.				
39. My teacher licensure program provided opportunities to work and study with diverse peers.				
40. Overall, the faculty in my teacher licensure program demonstrated in-depth knowledge of their field.				
41. Overall, the faculty in my teacher licensure program used effective teaching methods that helped promote learning.				
42. Overall, the faculty in my teacher licensure program modeled respect for diverse populations.				
43. Overall, the faculty in my teacher licensure program integrated diversity-related subject matter within coursework.				
44. Overall, the faculty in my teacher licensure program used technology to facilitate teaching and learning.				
45. Overall, the faculty in my teacher licensure program conducted themselves in a professional manner.				
46. My teacher licensure program provided clearly articulated policies published to facilitate progression to program completion.				

47. My teacher licensure program provided opportunities to voice concerns about the program.				
48. My teacher licensure program provided advising to facilitate progression to program completion.				
49. My teacher licensure program provided prepared (sic) me with the knowledge and skills necessary to enter the classroom as a Resident Educator.	X	X	X	X