

## SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2015-2016

Changes to the 2015-2016 CDS document are highlighted in yellow in Sections C

### **C8B Entrance Exams - Minor wording changes to the 3 ACT categories + addition of 3 Essay questions for the SAT**

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended.
- ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with ESSAY component recommended
- SAT with or without ESSAY component accepted

### **H4, H4a, H5, and H5A have been revised to include a more comprehensive chart for reporting on loan sources and amount borrowed. H4, H4a, H5, and H5a are now reported under just H4 and H5**

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. Include:

- \* 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* students who transferred in.
- \* money borrowed at other institutions.
- \* parent loans
- \* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4. Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

Exclude students who transferred into your institution. \_\_\_\_\_

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.		%	\$
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.		%	\$
c) Institutional loan programs.		%	\$
d) State loan programs.		%	\$
e) Private alternative loans made by a bank or lender.		%	\$

## A. General Information

**A0 Respondent Information (Not for Publication)**

A0	Name:	Dale Swartzentruber				
A0	Title:	Associate Provost				
A0	Office:	Provost Office				
A0	Mailing Address:	61 S. Sandusky St.				
A0	City/State/Zip/Country:	Delaware, OH 43015				
A0	Phone:	740-368-3811				
A0	Fax:					
A0	E-mail Address:	<a href="mailto:deswartz@owu.edu">deswartz@owu.edu</a>				
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1" style="display: inline-table; border-collapse: collapse;"> <thead> <tr> <th style="width: 50px;">Yes</th> <th style="width: 50px;">No</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;">x</td> </tr> </tbody> </table>	Yes	No		x
Yes	No					
	x					
A0	If yes, please provide the URL of the corresponding Web page:					

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1 Address Information**

A1	Name of College/University:	Ohio Wesleyan University
A1	Mailing Address:	61 S. Sandusky Street
A1	City/State/Zip/Country:	Delaware, OH 43015
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	740-368-2000
A1	WWW Home Page Address:	<a href="http://www.owu.edu">www.owu.edu</a>
A1	Admissions Phone Number:	740-368-3020
A1	Admissions Toll-Free Phone Number:	1-800-922-8953
A1	Admissions Office Mailing Address:	61 S. Sandusky Street
A1	City/State/Zip/Country:	Delaware, OH 43015
A1	Admissions Fax Number:	740-368-3314
A1	Admissions E-mail Address:	<a href="mailto:owuadmit@owu.edu">owuadmit@owu.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://choose.owu.edu/applyToday/">http://choose.owu.edu/applyToday/</a>
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	223	212	0	0
B1	Other first-year, degree-seeking	14	15	0	0
B1	All other degree-seeking	551	643	6	4
B1	<i>Total degree-seeking</i>	<b>788</b>	<b>870</b>	<b>6</b>	<b>4</b>
B1	All other undergraduates enrolled in credit courses	0	1	1	5
B1	<i>Total undergraduates</i>	<b>788</b>	<b>871</b>	<b>7</b>	<b>9</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit courses				
B1	<i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B1	Total all undergraduates				1,675
B1	Total all graduate				0
B1	<b>GRAND TOTAL ALL STUDENTS</b>				<b>1,675</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	18	108	108
B2	Hispanic/Latino	26	79	79
B2	Black or African American, non-Hispanic	41	126	126
B2	White, non-Hispanic	286	1,169	1,172
B2	American Indian or Alaska Native, non-Hispanic	0	1	1
B2	Asian, non-Hispanic	13	47	47
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
B2	Two or more races, non-Hispanic	27	87	87
B2	Race and/or ethnicity unknown	24	51	55
B2	<b>TOTAL</b>	<b>435</b>	<b>1,668</b>	<b>1,675</b>

**Persistence****B3 Number of degrees awarded from July 1, 2014 to June 30, 2015**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	356
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

**Fall 2009 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	498
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	498
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	321
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	30
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	5
B10	Total graduating within six years (sum of questions B7, B8, and B9):	356
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	71%

**Fall 2008 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

<b>B4</b>	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
<b>B5</b>	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B6</b>	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
<b>B7</b>	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	
<b>B8</b>	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	
<b>B9</b>	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	0
<b>B11</b>	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	

**For Two-Year Institutions**

Please provide data for the 2012 cohort if available. If 2012 cohort data are not available, provide data for the 2011 cohort.

**2012 Cohort**

<b>B12</b>	Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2011 Cohort**

<b>B12</b>	Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?	78.3%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered

C1	Total first-time, first-year (freshman) men who applied	2023		
C1	Total first-time, first-year (freshman) women who applied	1926	Total Apply	3949
C1	Total first-time, first-year (freshman) men who were admitted	1457		
C1	Total first-time, first-year (freshman) women who were admitted	1498	Total Admit	2955
			% Admit	0.74829
C1	Total full-time, first-time, first-year (freshman) men who enrolled	223		
C1	Total part-time, first-time, first-year (freshman) men who enrolled			
C1	Total full-time, first-time, first-year (freshman) women who enrolled	212	Total Enroll	435
C1	Total part-time, first-time, first-year (freshman) women who enrolled			

### C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
		X
C2	If yes, please answer the questions below for Fall 2015 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors	

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	x
C4	Recommend	
C4	Neither require nor recommend	

**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Required	Recommended
C5	Total academic units	15	19
C5	English	4	4
C5	Mathematics	3	4
C5	Science	3	4
C5	Of these, units that must be lab		
C5	Foreign language	2	3
C5	Social studies	3	4
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

**Basis for Selection**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
C7 Rigor of secondary school	X			
C7 Class rank		X		
C7 Academic GPA	X			
C7 Standardized test scores		X		
C7 Application Essay	X			
C7 Recommendation(s)	X			
<b>Nonacademic</b>				
C7 Interview	X			
C7 Extracurricular activities		X		
C7 Talent/ability		X		
C7 Character/personal qualities	X			
C7 First generation			X	
C7 Alumni/ae relation			X	
C7 Geographical residence			X	
C7 State residency				X
C7 Religious affiliation/commitment				X
C7 Racial/ethnic status			X	
C7 Volunteer work			X	
C7 Work experience			X	
C7 Level of applicant's interest			X	

**SAT and ACT Policies**

**C8 Entrance exams**

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

C8A	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT			X		
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or					
C8A SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required	
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	X

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

**C8C**

**C8C** For admission

**C8C** For placement

**C8C** For advising

**C8C** In place of an application essay

**C8C** As a validity check on the application essay

**C8C** No college policy as of now

**C8C** Not using essay component

SAT essay	ACT essay
x	x

**C8D** In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
<b>C8D</b>	x	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	March 1, 2015
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<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	
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**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	x
<b>C8G</b> ACT	x
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	x
<b>C8G</b> CLEP	
<b>C8G</b> Institutional Exam	x
<b>C8G</b> State Exam (specify):	

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

C9	Percent submitting SAT scores	32%	Number submitting SAT scores	138
C9	Percent submitting ACT scores	57%	Number submitting ACT scores	246

	25th Percentile	75th Percentile	Mean	
C9	SAT Critical Reading	510	630	565
C9	SAT Math	510	620	562
	SAT Writing	480	610	547
	SAT Essay			
C9	ACT Composite	22	28	25
C9	ACT Math	22	28	25
C9	ACT English	22	29	25
C9	ACT Writing	7	10	11

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical	SAT Math	SAT Writing	346 Who reported scores
C9	700-800	9.4%	8.7%	6.5%
C9	600-699	25.4%	24.6%	23.9%
C9	500-599	43.5%	44.9%	40.6%
C9	400-499	18.1%	15.2%	23.9%
C9	300-399	3.6%	6.5%	5.1%
C9	200-299	0.0%	0.0%	0.0%
	Totals should = 100%	100%	100.00%	100.00%
	ACT Composite	ACT English	ACT Math	
C9	30-36	17.1%	23.2%	12.2%
C9	24-29	48.8%	37.4%	53.7%
C9	18-23	31.3%	33.3%	27.2%
C9	12-17	2.8%	5.7%	6.9%
C9	6-11	0.0%	0.4%	0.0%
C9	Below 6	0.0%	0.0%	0.0%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	23%
C10	Percent in top quarter of high school graduating class	52%
C10	Percent in top half of high school graduating class	84%
C10	Percent in bottom half of high school graduating class	16%
C10	Percent in bottom quarter of high school graduating class	5%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	51%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	30.18%
C11	Percent who had GPA between 3.50 and 3.74	17.28%
C11	Percent who had GPA between 3.25 and 3.49	14.98%
C11	Percent who had GPA between 3.00 and 3.24	13.82%
C11	Percent who had GPA between 2.50 and 2.99	17.97%
C11	Percent who had GPA between 2.0 and 2.49	5.53%
C11	Percent who had GPA between 1.0 and 1.99	0.23%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.40
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.77%

**Admission Policies****C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?		x
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants		

C13 If you have an application fee and an on-line application option,

C13	Same fee:	
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be		

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	3/1	
C14	Priority date:	1/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	x	

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

C16	On a rolling basis beginning (date):	1-Oct
C16	By (date):	1-Mar
C16	Other:	

**C17 Reply policy for admitted applicants** *(fill in one only)*

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within ___ 2 ___ weeks if notified thereafter	x
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	x

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:	1 Year	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	x	

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	11/15
C21	First or only early decision plan notification date	11/30
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2015 entering class:**

C21	Number of early decision applications received by your institution	78
C21	Number of applicants admitted under early decision plan	44
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	

C22 If "yes," please complete the following:

C22	Early action closing date	1/15
C22	Early action notification date	rolling

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

	Yes	No
C22		x



**D. TRANSFER ADMISSION**

**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	60	25	14
D2	Women	48	28	15
D2	<b>Total</b>	<b>108</b>	<b>53</b>	<b>29</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	x
D3	Winter	
D3	Spring	x
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	x				
D5	College transcript(s)	x				
D5	Essay or personal	x				
D5	Interview			x		
D5	Standardized test scores					x
D5	Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D8 List any other application requirements specific to transfer applicants:

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling
D9	Fall		8/15		
D9	Winter				
D9	Spring		1/1		
D9	Summer				

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	1.67
-----	---	------

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	18	1 unit = 1 course = 3.75 credit hours

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	18	1 unit = 1 course = 3.75 credit hours

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
-----	---	--

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	16.00
-----	---	-------

D17 Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2** This question has been removed from the Common Data Set.

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
	diversity course, quantitative course, 3 writing intensive courses	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	50%	53%
F1	Percent of men who join fraternities	n/a	46%
F1	Percent of women who join sororities	n/a	34%
F1	Percent who live in college-owned, -operated, or -affiliated housing	95%	91%
F1	Percent who live off campus or commute	5%	9%
F1	Percent of students age 25 and older	1%	1%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

**F2** **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	
F2	Dance	x
F2	Drama/theater	x
F2	International Student	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	x
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	x
F2	Television station	
F2	Yearbook	x

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

<b>F3</b>		On Campus	At Cooperating	Name of Cooperating
<b>F3</b>	Army ROTC is offered:		x	
<b>F3</b>	Naval ROTC is offered:			
<b>F3</b>	Air Force ROTC is offered:		x	

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<b>F4</b>	Coed dorms	x
<b>F4</b>	Men's dorms	
<b>F4</b>	Women's dorms	x
<b>F4</b>	Apartments for married	
<b>F4</b>	Apartments for single students	x
<b>F4</b>	Special housing for disabled students	
<b>F4</b>	Special housing for international students	x
<b>F4</b>	Fraternity/sorority housing	x
<b>F4</b>	Cooperative housing	
<b>F4</b>	Theme housing	x
<b>F4</b>	Wellness housing	
<b>F4</b>	Other housing options (specify): Small Living Units (SLUs) offer unique living opportunities to groups of 10-15 OWU students. In these theme houses, students create a small community centered on promoting specific interests and concerns.	x

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS	\$43,770	\$43,770
G1 PUBLIC INSTITUTIONS		
G1 PUBLIC INSTITUTIONS		
G1 PUBLIC INSTITUTIONS		
G1 NONRESIDENT ALIENS	\$43,770	\$43,770
<b>REQUIRED FEES:</b>		
G1	\$320	\$320
<b>ROOM AND BOARD:</b>		
G1	\$11,770	\$11,770
G1 ROOM ONLY:	\$6,350	\$6,350
G1 BOARD ONLY:	\$5,420	\$5,420

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition		21

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

<b>G4</b>		Yes	No
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?		x
<b>G4</b>		%	
<b>G4</b>	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,300		
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation			
<b>G5</b>	Other expenses			

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	\$1,267.00
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	
<b>G6</b>	NONRESIDENT ALIENS:	\$1,267.00

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1	2015-2016	2014-2015
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1	Need-based \$	Non-need-based \$
H1	<b>Scholarships/Grants</b>	
H1	\$2,202,860	\$0
H1	\$415,292	\$0
H1	\$29,521,078	\$13,419,146
H1	\$406,596	\$191,581
H1	<b>\$32,545,826</b>	<b>\$13,610,727</b>
H1	<b>Self-Help</b>	
H1	\$7,983,860	\$3,891,462
H1	\$1,458,045	
H1	\$124,232	\$666,868
H1	<b>\$9,566,137</b>	<b>\$4,558,330</b>
H1	<b>Other</b>	
H1	\$1,810,415	\$2,692,659
H1	\$0	\$0
H1	\$0	\$0



**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time	Full-time	Less Than
H2	a)	484	1692	0
H2	b)	404	1317	0
H2	c)	344	1171	0
H2	d)	344	1171	0
H2	e)	344	1168	0
H2	f)	274	970	0
H2	g)	72	227	0
H2	h)	80	256	0
H2	i)	78.5%	79.0%	0.0%
H2	j)	\$ 33,091	\$ 33,046	\$ -
H2	k)	\$ 28,970	\$ 27,864	\$ -
H2	l)	\$ 5,173	\$ 6,342	\$ -
H2	m)	\$ 3,558	\$ 4,710	\$ -

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	134	515	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 21,788	\$ 22,311	\$ 0
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 0	\$ 0	\$ 0

H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2015 undergraduate

Exclude: \* students who

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

<b>H4</b>	Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution	<b>333</b>
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

<b>H5</b>		Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	224	67.27%	\$33,810
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	221	66.37%	\$24,413
	c) Institutional loan programs.	6	1.80%	\$5,497
	d) State loan programs.	0	0.00%	\$0
	e) Private alternative loans made by a bank or lender.	61	18.32%	\$35,168

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	<b>129</b>
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$22,322
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,879,479
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	X
H7	Other (specify):	

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:		
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	2.00

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12** Loans**H12** FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

<b>H12</b>	Direct Subsidized Stafford Loans	X
<b>H12</b>	Direct Unsubsidized Stafford Loans	X
<b>H12</b>	Direct PLUS Loans	X

<b>H12</b>	Federal Perkins Loans	X
<b>H12</b>	Federal Nursing Loans	
<b>H12</b>	State Loans	
<b>H12</b>	College/university loans from institutional funds	X
<b>H12</b>	Other (specify):	

**H13** Scholarships and Grants**H13** NEED-BASED:

<b>H13</b>	Federal Pell	X
<b>H13</b>	SEOG	X
<b>H13</b>	State scholarships/grants	X
<b>H13</b>	Private scholarships	X
<b>H13</b>	College/university scholarship or grant aid from institutional funds	X
<b>H13</b>	United Negro College Fund	
<b>H13</b>	Federal Nursing Scholarship	
<b>H13</b>	Other (specify):	

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

<b>H14</b>		Non-Need Based	Need-Based
<b>H14</b>	Academics	X	
<b>H14</b>	Alumni affiliation	X	
<b>H14</b>	Art	X	
<b>H14</b>	Athletics		
<b>H14</b>	Job skills		
<b>H14</b>	ROTC		
<b>H14</b>	Leadership		
<b>H14</b>	Minority status	X	
<b>H14</b>	Music/drama	X	
<b>H14</b>	Religious affiliation	X	
<b>H14</b>	State/district residency	X	

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as *Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.*

*Doctorate:* includes such degrees as *Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM),*

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	137	79	
I1 b) Total number who are members of minority groups	8	6	
I1 c) Total number who are women	54	32	
I1 d) Total number who are men	83	47	
I1 e) Total number who are nonresident aliens (international)	2	0	
I1 f) Total number with doctorate, or other terminal degree	137		
I1 g) Total number whose highest degree is a master's but not a terminal master's	0		
I1 h) Total number whose highest degree is a bachelor's	0		
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	79	
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	

**I2 Student to Faculty Ratio**

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 

Fall 2015 Student to Faculty ratio	10	to	1
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 (based on 

1617
------

 students and 

163.3
-------

 faculty).

**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

Undergraduate Class Size (provide numbers)								
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	155	174	100	23	5	1	0	458
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	6	49	2	0	0	0	0	57

## J. DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2014 and June 30, 2015

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include	n
J1	Agriculture				1	
J1	Natural resources and conservation			1.1%	3	5
J1	Architecture				4	
J1	Area, ethnic, and gender studies			2.3%	5	10
J1	Communication/journalism			2.5%	9	11
J1	Communication technologies				10	
J1	Computer and information sciences			1.1%	11	5
J1	Personal and culinary services				12	
J1	Education			2.5%	13	11
J1	Engineering				14	
J1	Engineering technologies				15	
J1	Foreign languages, literatures, and			3.8%	16	17
J1	Family and consumer sciences				19	
J1	Law/legal studies			0.5%	22	2
J1	English			7.0%	23	31
J1	Liberal arts/general studies			0.7%	24	3
J1	Library science				25	
J1	Biological/life sciences			14.4%	26	64
J1	Mathematics and statistics			1.6%	27	7
J1	Military science and military technologies				28 & 29	
J1	Interdisciplinary studies			3.6%	30	16
J1	Parks and recreation			6.8%	31	30
J1	Philosophy and religious studies			0.9%	38	4
J1	Theology and religious vocations				39	
J1	Physical sciences			2.9%	40	13
J1	Science technologies				41	
J1	Psychology			9.2%	42	41
J1	Homeland Security, law enforcement, firefighting, and protective services				43	
J1	Public administration and social services				44	
J1	Social sciences			13.7%	45	61
J1	Construction trades				46	
J1	Mechanic and repair technologies				47	
J1	Precision production				48	
J1	Transportation and materials moving				49	
J1	Visual and performing arts			8.6%	50	38
J1	Health professions and related programs			1.8%	51	8
J1	Business/marketing			12.2%	52	54
J1	History			2.9%	54	13
J1	Other					
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>		<b>444</b>



<b>Common Data Set Definitions</b>
<b>All definitions related to the financial aid section appear at the end of the Definitions document.</b>
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on
<b>* Academic advisement:</b> Plan under which each student is assigned to a faculty member or a trained
<b>Accelerated program:</b> Completion of a college program of study in fewer than the usual number of years,
<b>Admitted student:</b> Applicant who is offered admission to a degree-granting program at your institution.
<b>* Adult student services:</b> Admission assistance, support, orientation, and other services expressly for
<b>American Indian or Alaska Native:</b> A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.
<b>Applicant (first-time, first year):</b> An individual who has fulfilled the institution's requirements to be
<b>Application fee:</b> That amount of money that an institution charges for processing a student's application for
<b>Asian:</b> A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian
<b>Associate degree:</b> An award that normally requires at least two but less than four years of full-time
<b>Bachelor's degree:</b> An award (baccalaureate or equivalent degree, as determined by the Secretary of the
<b>Black or African American:</b> A person having origins in any of the black racial groups of Africa.
<b>Board (charges):</b> Assume average cost for 19 meals per week or the maximum meal plan.
<b>Books and supplies (costs):</b> Average cost of books and supplies. Do not include unusual costs for special
<b>Calendar system:</b> The method by which an institution structures most of its courses for the academic year.
<b>Campus Ministry:</b> Religious student organizations (denominational or nondenominational) devoted to
<b>* Career and placement services:</b> A range of services, including (often) the following: coordination of visits
<b>Carnegie units:</b> One year of study or the equivalent in a secondary school subject.
<b>Certificate:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Class rank:</b> The relative numerical position of a student in his or her graduating class, calculated by the
<b>College-preparatory program:</b> Courses in academic subjects (English, history and social studies, foreign
<b>Common Application:</b> The standard application form distributed by the National Association of Secondary
<b>* Community service program:</b> Referral center for students wishing to perform volunteer work in the
<b>Commuter:</b> A student who lives off campus in housing that is not owned by, operated by, or affiliated with
<b>Contact hour:</b> A unit of measure that represents an hour of scheduled instruction given to students. Also
<b>Continuous basis (for program enrollment):</b> A calendar system classification that is used by institutions
<b>Cooperative education program:</b> A program that provides for alternate class attendance and employment
<b>Cooperative housing:</b> College-owned, -operated, or -affiliated housing in which students share room and
<b>* Counseling service:</b> Activities designed to assist students in making plans and decisions related to their
<b>Credit:</b> Recognition of attendance or performance in an instructional activity (course or program) that can be
<b>Credit course:</b> A course that, if successfully completed, can be applied toward the number of courses
<b>Credit hour:</b> A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a
<b>Cross-registration:</b> A system whereby students enrolled at one institution may take courses at another
<b>Deferred admission:</b> The practice of permitting admitted students to postpone enrollment, usually for a
<b>Degree:</b> An award conferred by a college, university, or other postsecondary education institution as official
<b>Degree-seeking students:</b> Students enrolled in courses for credit who are recognized by the institution as
<b>Differs by program (calendar system):</b> A calendar system classification that is used by institutions that
<b>Diploma:</b> See <b>Postsecondary award, certificate, or diploma.</b>
<b>Distance learning:</b> An option for earning course credit at off-campus locations via cable television, internet,
<b>Doctor's degree-research/scholarship:</b> A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M. and others, as designated by the awarding institution.
<b>Doctor's degree-professional practice:</b> A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
<b>Doctor's degree-other:</b> A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.
<b>Double major:</b> Program in which students may complete two undergraduate programs of study
<b>Dual enrollment:</b> A program through which high school students may enroll in college courses while still
<b>Early action plan:</b> An admission plan that allows students to apply and be notified of an admission decision
<b>Early admission:</b> A policy under which students who have not completed high school are admitted and
<b>Early decision plan:</b> A plan that permits students to apply and be notified of an admission decision (and
<b>English as a Second Language (ESL):</b> A course of study designed specifically for students whose native
<b>Exchange student program-domestic:</b> Any arrangement between a student and a college that permits
<b>External degree program:</b> A program of study in which students earn credits toward a degree through
<b>Extracurricular activities (as admission factor):</b> Special consideration in the admissions process given
<b>First-time student:</b> A student attending any institution for the first time at the level enrolled. Includes
<b>First-time, first-year (freshman) student:</b> A student attending any institution for the first time at the

<b>First-year student:</b> A student who has completed less than the equivalent of 1 full year of undergraduate
<b>Freshman:</b> A first-year undergraduate student.
<b>* Freshman/new student orientation:</b> Orientation addressing the academic, social, emotional, and
<b>Full-time student (undergraduate):</b> A student enrolled for 12 or more semester credits, 12 or more quarter
<b>Geographical residence (as admission factor):</b> Special consideration in the admission process given to
<b>Grade-point average (academic high school GPA):</b> The sum of grade points a student has earned in
<b>Graduate student:</b> A student who holds a bachelor's or equivalent, and is taking courses at the post-
<b>* Health services:</b> Free or low cost on-campus primary and preventive health care available to students.
<b>High school diploma or recognized equivalent:</b> A document certifying the successful completion of a
<b>Hispanic or Latino:</b> A person of Mexican, Puerto Rican, Cuban, South or Central American, or other
<b>Honors program:</b> Any special program for very able students offering the opportunity for educational
<b>Independent study:</b> Academic work chosen or designed by the student with the approval of the department
<b>In-state tuition:</b> The tuition charged by institutions to those students who meet the state's or institution's
<b>International student:</b> See <b>Nonresident alien.</b>
<b>International student group:</b> Student groups that facilitate cultural dialogue, support a diverse campus,
<b>Internship:</b> Any short-term, supervised work experience usually related to a student's major field, for which
<b>* Learning center:</b> Center offering assistance through tutors, workshops, computer programs, or
<b>* Legal services:</b> Free or low cost legal advice for a range of issues (personal and other).
<b>Liberal arts/career combination:</b> Program in which a student earns undergraduate degrees in two separate
<b>Master's degree:</b> An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
<b>Minority affiliation (as admission factor):</b> Special consideration in the admission process for members of
<b>* Minority student center:</b> Center with programs, activities, and/or services intended to enhance the
<b>Model United Nations:</b> A simulation activity focusing on conflict resolution, globalization, and diplomacy.
<b>Native Hawaiian or Other Pacific Islander:</b> A person having origins in any of the original peoples of
<b>Nonresident alien:</b> A person who is not a citizen or national of the United States and who is in this country
<b>* On-campus day care:</b> Licensed day care for students' children (usually age 3 and up); usually for a fee.
<b>Open admission:</b> Admission policy under which virtually all secondary school graduates or students with
<b>Other expenses (costs):</b> Include average costs for clothing, laundry, entertainment, medical (if not a
<b>Out-of-state tuition:</b> The tuition charged by institutions to those students who do not meet the institution's
<b>Part-time student (undergraduate):</b> A student enrolled for fewer than 12 credits per semester or quarter, or
<b>* Personal counseling:</b> One-on-one or group counseling with trained professionals for students who want to
<b>Post-baccalaureate certificate:</b> An award that requires completion of an organized program of study
<b>Post-master's certificate:</b> An award that requires completion of an organized program of study of 24 credit
<b>Postsecondary award, certificate, or diploma:</b> Includes the following three IPEDS definitions for
<i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary
<i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the
<i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the
<b>Private institution:</b> An educational institution controlled by a private individual(s) or by a nongovernmental
<b>Private for-profit institution:</b> A private institution in which the individual(s) or agency in control receives
<b>Private nonprofit institution:</b> A private institution in which the individual(s) or agency in control receives no
<b>Proprietary institution:</b> See <b>Private for-profit institution.</b>
<b>Public institution:</b> An educational institution whose programs and activities are operated by publicly elected
<b>Quarter calendar system:</b> A calendar system in which the academic year consists of three sessions called
<b>Race/ethnicity:</b> Category used to describe groups to which individuals belong, identify with, or belong in the
<b>Race/ethnicity unknown:</b> Category used to classify students or employees whose race/ethnicity is not
<b>Religious affiliation/commitment (as admission factor):</b> Special consideration given in the admission
<b>* Religious counseling:</b> One-on-one or group counseling with trained professionals for students who want
<b>* Remedial services:</b> Instructional courses designed for students deficient in the general competencies
<b>Required fees:</b> Fixed sum charged to students for items not covered by tuition and required of such a large
<b>Resident alien or other eligible non-citizen:</b> A person who is not a citizen or national of the United States
<b>Room and board (charges)—on campus:</b> Assume double occupancy in institutional housing and 19 meals
<b>Secondary school record (as admission factor):</b> Information maintained by the secondary school that
<b>Semester calendar system:</b> A calendar system that consists of two semesters during the academic year
<b>Student-designed major:</b> A program of study based on individual interests, designed with the assistance of
<b>Study abroad:</b> Any arrangement by which a student completes part of the college program studying in
<b>* Summer session:</b> A summer session is shorter than a regular semester and not considered part of the
<b>Talent/ability (as admission factor):</b> Special consideration given to students with demonstrated
<b>Teacher certification program:</b> Program designed to prepare students to meet the requirements for
<b>Transfer applicant:</b> An individual who has fulfilled the institution's requirements to be considered for
<b>Transfer student:</b> A student entering the institution for the first time but known to have previously attended
<b>Transportation (costs):</b> Assume two round trips to student's hometown per year for students in institutional
<b>Trimester calendar system:</b> An academic year consisting of 3 terms of about 15 weeks each.
<b>Tuition:</b> Amount of money charged to students for instructional services. Tuition may be charged per term,
<b>* Tutoring:</b> May range from one-on-one tutoring in specific subjects to tutoring in an area such as math,
<b>Unit:</b> A standard of measurement representing hours of academic instruction (e.g., semester credit, quarter
<b>Undergraduate:</b> A student enrolled in a four- or five-year bachelor's degree program, an associate degree
<b>* Veteran's counseling:</b> Helps veterans and their dependents obtain benefits for their selected program
<b>* Visually impaired:</b> Any person whose sight loss is not correctable and is sufficiently severe as to
<b>Volunteer work (as admission factor):</b> Special consideration given to students for activity done on a

<b>Wait list:</b> List of students who meet the admission requirements but will only be offered a place in the class
<b>Weekend college:</b> A program that allows students to take a complete course of study and attend classes
<b>White:</b> A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
* <b>Women's center:</b> Center with programs, academic activities, and/or services intended to promote an
<b>Work experience (as admission factor):</b> Special consideration given to students who have been employed
<b>Financial Aid Definitions</b>
<b>Awarded aid:</b> The dollar amounts offered to financial aid applicants.
<b>External scholarships and grants:</b> Scholarships and grants received from outside (private) sources that
<b>Financial aid applicant:</b> Any applicant who submits <b>any one of</b> the institutionally required financial aid
<b>Indebtedness:</b> Aggregate dollar amount borrowed through any loan program (federal, state, subsidized,
<b>Institutional scholarships and grants:</b> Endowed scholarships, annual gifts and tuition funded grants for
<b>Financial need:</b> As determined by your institution using the federal methodology and/or your institution's
<b>Need-based aid:</b> College-funded or college-administered award from institutional, state, federal, or other
<b>Need-based scholarship or grant aid:</b> Scholarships and grants from institutional, state, federal, or other
<b>Need-based self-help aid:</b> Loans and jobs from institutional, state, federal, or other sources for which a
<b>Non-need-based scholarship or grant aid:</b> Scholarships and grants, gifts, or merit-based aid from
<b>Note: Suggested order of precedence for counting non-need money as need-based:</b>
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
<b>Non-need-based self-help aid:</b> Loans and jobs from institutional, state, or other sources for which a student
<b>Work study and employment:</b> Federal and state work study aid, and any employment packaged by your