

**SPECIAL EDUCATION MAJOR
LEADS TO K-12 INTERVENTION SPECIALIST LICENSE
ADVISING CHECKLIST**

EFFECTIVE FALL 2020

Name _____	Date _____
EDUCATION COURSES	
<ul style="list-style-type: none"> ___ EDUC 100.7 Introduction to Special Education ___ EDUC 110 Role of the School ___ EDUC 251 Psychological Foundations of Education ___ EDUC 253 Phonics & the Teaching of Reading ___ EDUC 300.5 Classroom Management & Positive Behavior Supports for Inclusion Students ___ EDUC 300.6 Instruction & Assessment in Elementary Inclusion Classrooms (PreK-5) ___ EDUC 300.8 Differentiated and Evidence-Based Instruction for Inclusive Instruction in Content Areas (Grades 6-12) ___ EDUC 321 Early Literacy ___ EDUC 300.25 Integrated Elementary Methods I ___ EDUC 300.18 Initial Field Practicum (0.5) ___ EDUC 300.20 Advanced Field Practicum (0.5) ___ EDUC 350 Middle & Secondary Teaching Methods ___ EDUC 352 Corrective Reading (0.5) ___ EDUC 377 Content Area Literacy ___ EDUC 300.11 Student Teaching: Special Education ___ EDUC 300.12 Student Teaching: Special Education ___ EDUC 300.13 Student Teaching: Special Education ___ EDUC 300.14 Student Teaching Seminar: Special Education 	<p style="text-align: center;">OTHER REQUIREMENTS</p> <p><i>R courses (Three)</i> <i>Competency in Writing Across the Curriculum</i></p> <p>_____, _____, _____</p> <p><i>V courses (Two)</i> <i>Cultural Diversity Requirement</i></p> <p>_____</p> <p><i>Students seeking teaching licenses must complete two-unit courses with a substantial focus on non-Euro-American topics.</i></p> <p><i>Q course (One)</i> <i>Quantitative Reasoning Requirement</i></p> <p>_____</p> <p>___ UC160 (0.25)</p> <p>___ ENGLISH COMPOSITION (ENG 105)</p> <p>___ FOREIGN LANGUAGE (2 COURSES)</p>
SOCIAL SCIENCES (GROUP I)	
<ul style="list-style-type: none"> 1. ___ American History OR American Government 2. ___ _____ (GEOG 110) 3. ___ _____ (ELECTIVE) 	See the back for a suggested 4-year plan.
NATURAL SCIENCES (GROUP II)	
<ul style="list-style-type: none"> 1. ___ _____ (PHYSICAL) 2. ___ _____ (BIOLOGICAL) 3. ___ _____ (ELECTIVE) 	
HUMANITIES (GROUP III)	
<ul style="list-style-type: none"> 1. ___ English OR Comparative Literature 2. ___ _____ (ENG 150) 3. ___ _____ (ELECTIVE) 	
ARTS (GROUP IV)	
1. _____ (ELECTIVE)	
<u>ADDITIONAL MAJOR REQUIREMENTS</u>	
<ul style="list-style-type: none"> ___ PSYC 110 Introduction to Psychology ___ PSYC 282 Adolescent Psychology 	

Each course is 1 unit or 3.70 semester hours, unless otherwise specified

.Effective Fall 2020

Revised 12/15/20

**SPECIAL EDUCATION MAJOR
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SUGGESTED 4-YEAR PLAN
EFFECTIVE FOR STUDENTS ENTERING OWU ACADEMIC YEAR 2019-2020**

	Fall	Spring
Year One	4.25 units - EDUC 100.7 Intro to SpEd (Writing Option) - ENG 105 - Language 110 - Group I - (PG 111 or HIST 113) - UC 160 (0.25)	4.25 units - EDUC 110 Role of the School - Language 111 - Group I - GEOG 110 (DIV) or PG 111 - PSYC 110 - ACTV (0.25)
Year Two	4.25 units - EDUC 253 Phonics - Group II - GEOL 110 - MATH 105 or MATH 108 (Q) - EDUC 251 Ed. Psychology - ACTV (0.25)	4.25 units - EDUC 300.5 - Classroom Mgmt (Writing Option) - Group I - GEOG 110 or PSYC 110 - Group II - ASTR 110 - Group III - ENG 150 - ACTV (0.25)
Year Three	4.25 units - PSYC 282 Adolescent Psychology - Group I - HIST 113 - Group II - BOMI 233 - Upper Level Elective (DIV) - ACTV (0.25) (Opportunity for Study Abroad)	5.0 units - EDUC 300.6 Instruct & Assmt Elem Incl (PreK-5) - EDUC 300.25 Integrated Elem Methods I - EDUC 350 Middle & Secondary Teaching Methods - EDUC 321 Early Literacy - EDUC 300.18 Initial Field Practicum (0.5) - EDUC 352 Corrective Reading (0.5)
Year Four	4.50 units - Group IV - Thea 110 - Group III – Upper Level ENG or CMLT - EDUC 377- Content Area Literacy - EDUC 300.8 - Diff & Evid-based Instruction - EDUC 300.20 Advanced Field Practicum (0.5)	4.00 units - EDUC 300.11 – Student Teaching: SpEd - EDUC 300.12 – Student Teaching: SpEd - EDUC 300.13 – Student Teaching: SpEd - EDUC 300.14 – Student Teaching Seminar: SpEd
For additional requirements, consult the OWU Catalog or the Education Department checklist of courses.		
Revised 12/15/20		