

TRAVEL LEARNING COURSE VALUE RUBRIC IDEAS

PREPARATION



Definition

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

	Capstone 4	Milestones		Benchmark 1
		3	2	
Seeking Knowledge / Skills <i>Preparedness, gather materials, find sources</i>	Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. Synthesizes in-depth information from relevant sources representing various points of view/approaches.	Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices Presents in-depth information from relevant sources representing various points of view/approaches.	Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices Presents information from relevant sources representing limited points of view/approaches.	Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. Presents information from irrelevant sources representing limited points of view/approaches.
Design Process (modified from Integrative Learning) <i>Inquiry and analysis, research and organization</i>	All elements of the methodology or theoretical framework are skillfully developed. Appropriate methodology or theoretical frameworks may be synthesized from across disciplines or from relevant disciplines. Independently creates wholes out of multiple parts (synthesizes) or draws conclusions by combining examples, facts, or theories from more than one field of study or perspective.	Critical elements of the methodology or theoretical framework are appropriately developed. However, more subtle elements are ignored or unaccounted for. Independently connects examples, facts, or theories from more than one field of study or perspective.	Some elements of the methodology or theoretical framework are missing , incorrectly developed, or unfocused. When prompted , connects examples, facts, or theories from more than one field of study or perspective.	Inquiry design demonstrates an incomplete understanding of the methodology or theoretical framework.
Engagement (modified from Intercultural Knowledge and Competence, and Lifelong Learning) <i>Curiosity, initiative, openness, attendance, participation, use of target</i>	Explores a topic and completes required work (readings, lab work, research project, presentation) in depth . Attendance is exceptional. Generates opportunities to expand knowledge and skills.	Explores a topic in depth and completes required work. Identifies opportunities to expand knowledge and skills. Attendance is very good. Asks deep questions about other cultures, and seeks out answers to these questions.	Completes required work. Identifies opportunities to expand knowledge and skills. Attendance is good. Asks simple questions about other cultures.	Required work is incomplete . Estates minimal interest in learning more about other cultures. Attendance is poor. Receptive to interacting with culturally different others.

<i>language</i>	Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives. Initiates and develops interactions with culturally different others.	Begins to initiate and develop interactions with culturally different others.	Expresses openness to most, if not all, interactions with culturally different others.	
Language <i>Use of target language or terminology appropriate to field</i>	Always uses target language or terminology appropriate to field.	Constantly uses target language or terminology appropriate to field.	Sometimes uses target language or terminology appropriate to field.	Rarely uses target language or terminology appropriate to field.