Referral Form: Mid-Semester Conditional “U” in Writing

Student’s Name ________________________ Professor’s Name _______________________

Course ______________________________ Semester __________________ Date ________________

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Major Problem Areas (please check all that apply)

_____ Focus/Thesis: Focus—appropriate for length of the paper; Thesis/hypothesis—specific, appropriate to disciplines, and answers “so what?”

_____ Organization: Organizational strategy/pattern of development—appropriate for assignment, genre, discipline; Introduction—engages reader, sets up paper, meets expected standards of assignment/discipline; Transitional words/phrases—links paragraphs in a seamless way; Conclusion/end material—engages reader, brings discussion to a close, avoids unnecessary summary, meets assignment/discipline expectations.

_____ Paragraphs/Development: Unified—a single main idea for each paragraph; Developed—sufficient support (examples, details, statistics or other forms of evidence) and thoughtful insights or various viewpoints; Coherent—logical and orderly progression of ideas within each paragraph connect to each other and to the thesis or governing idea

_____ Source Material and Documentation: Relevant (sources); Supports argument; Integrated (introduced and blended); In-text citations; Works cited/reference page

_____ Sentence Structure and Style: Clear, concise, varied, and complex (sentences); Diction (word choice)/mature vocabulary; Syntax (sentence structure)

_____ Sentence Correctness: Grammar—verb tense, subject-verb agreement, pronouns, articles, etc.; Punctuation & Mechanics—punctuation errors, fragments, comma splices, run-ons

Additional Comments

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Mid-Semester Revision Agreement (i.e., number of recommended Writing Center appointments, revision requirements, due dates, and other considerations or criteria)

Return the completed form to the Academic Resource Center, Corns 316